Cape Cod Community College

2005 Annual Report

McNair Reserve Disadvantaged Student Program:

Student Academic Support Program

Agustin Dorado, Assistant Dean Learning Support Services

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Cape Cod Community College received $13,000 to fund the McNair Disadvantaged Student Program, referred to locally as the Student Academic Support Program. This was a reduction of $12,000 from the FY 2003 award of $25,000. Agustin Dorado, Associate Dean of Learning Support Services, is the administrator responsible for implementing this program. Two faculty members received modified workloads to assist with the program.

Program Narrative

The Student Academic Support program provides a comprehensive array of academic support services intended to increase the post-secondary retention of disadvantaged students at Cape Cod Community College. Due to funding reductions, the target group has been cut from 500 to approximately 250 students. Services include orientation, tutoring, skills workshops, and advising. McNair funds are used primarily to provide tutoring personnel and other academic support services.

Achievements

The Student Academic Support program has provided funding for professional tutoring services in the Tutoring Center and the Writing/Resource Center; for professional and peer tutoring services in the Math Lab. In FY 2005, 717 students received these services in the Tutoring Center; 544 received services in the Math Lab; and 486 received services in the Writing Center.

Program Outcomes

1. A total of 300 attended the College Open House in April, 2005. Of these, 150 students met with representatives of the Academic Support Program. 90 were from local high schools.

2. Because of funding reductions the early awareness component of this program was eliminated last year and has not been reinstated.

3. 354 students attended the Fall 2004 New Student Orientation program and met with faculty advisors from their major. The College’s Spring 2005 Orientation was cancelled.
due to the blizzard of January, 2005 (College closed for one week). A new student informational “drop in” was held the Monday after the first week of classes during the student activity period. There was no record of number in attendance.

4. 30 College Bound students were informed about the availability of support services. Also, students from the Adult Learning Centers were informed about higher education opportunities.

5. In Spring 2005, 88% of students utilizing Learning Support Services in the Tutoring Center successfully completed the course in which they were receiving support. 67% of students registered in Fall 2004 that utilized the Tutoring Center returned in Spring 2005, compared to the College retention rate of 62% for this time period.

6. 83% of students utilizing Learning Support Services in the Tutoring Center maintained good academic standing for the term in which they received help and 88% maintained good academic standing for their CCCC career course work.

7. 100% of students with disabilities were given the opportunity to receive support services.

8. Due to funding reductions, the support for returning adults’ information sessions was discontinued.

9. Due to funding reductions, the career and academic awareness workshops were discontinued.

10. 930 students pre-registered for their Spring 2005 classes (data as of 11/15/04; comparable data from same date 2003 was 940 students).

11. 579 students pre-registered for their Fall 2005 classes (data as of 4/19/05; comparable data from same date 2004 was 271 students).

12. 717 students received tutoring center services compared to 655 in 2004 and 561 in 2003.

Over all, the Learning Support Services program has been very effective in helping students succeed in College; however, the program has suffered from the funding reductions of the last couple of years. The McNair funds are essential for the college to be able to provide these kinds of support services for students.