Start here, and you can take your life anywhere.

ADMISSIONS BULLETIN 2005 – 2006
with APPLICATION

www.capecod.edu
WHY SHOULD YOU GO TO CCCC?

- Centrally located on historic Cape Cod
- Excellent education available day or evening, part-time or full-time
- 4,000 students – a great size to get to know students and faculty
- Small classes promote learning and friendships
- Talented, experienced professors teach all of our courses, not teaching assistants
- Attentive, student-centered faculty and staff focus on your success
- Services and programs to increase your academic achievements and personal growth
- The latest in computer technology
- Courses that transfer to other colleges or universities
- 2+2 degree programs and transfer options to move you up to the bachelor's degree level
- Tuition discounts through Joint Admissions
- Transfer counseling
- Career planning and placement assistance
- Internships and part-time work opportunities
- College for less than $3,700 per year for Massachusetts residents

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A view of the Wilkins Library through the wooded areas around the campus.

The campus is alive with flowers and trees at varying times of the year.
Current 4C's students are ready to lead you through our tranquil, 116 acre, wooded campus. Come and experience our inviting atmosphere, complete with a pond, tennis courts, athletic fields, frisbee golf course, and, of course, academic buildings.

Group information sessions are available weekdays. Tours are available by appointment only. To schedule a tour or a general information session please call: 508 362-2131 ext. 4386 or email admis@capecod.edu.

Directions to Campus

From Central and Western MA: Take Rte. 495 South to the end where it merges into Route 25. Follow 25 over the Bourne Bridge. At the rotary on the Cape-side of the Cape Cod Canal, go three-quarters of the way around and get off onto Rte. 6 West. Follow 6 West to the first stop light. Go straight through the light, pass by the Factory Outlet Mall, onto Route 6 East. Follow Route 6 East to Exit 6. Bear left at the split on the off ramp. At the end of the ramp, take a left onto Route 132/Iyanough Road. The College is a short distance up on your right.

From Boston and the South Shore: Take 93, 95 or 128 to Route 3 South. Follow Route 3 South to the end at Exit 1/Sagamore Bridge rotary. Go halfway around the rotary and over the Sagamore Bridge, onto Route 6 East. Follow Route 6 East to Exit 6. Take Exit 6. Bear left at the split on the off ramp. At the end of the ramp, take a left onto Route 132/Iyanough Road. The College is a short distance up on your right.

Or visit us on the web at www.capecod.edu. The college web site will give you information on many aspects of the college including, courses, events and programs.
During a breakfast honoring the unsung heroes of Cape Cod, Mary Jane Curran received recognition in the Environmental Hero category. This is her citation.

"Mary Jane Curran came to Cape Cod Community College in 1994 as the Coordinator of the fledgling Environmental Technology program and to coordinate the Environmental Technology collaboration with Mass Maritime Academy and UMass, Dartmouth and to develop several educational options for students at CCCC. Under her leadership, the program now offers 23 courses. Through partnerships with Cape K-12 schools and other institutions of higher education she has brought in over $1 million in grants to further environmental education on Cape Cod.

Mary Jane’s commitment to the environmental health of Cape Cod is impressive. Citizens across the Cape are indebted to her for providing a workforce trained to monitor water quality, wastewater management, hazardous waste disposal, site assessment, GIS technology, and renewable energy needs. She also manages the internship program that has placed over 300 students with federal, state and municipal offices, educational organizations and both non-profit and for-profit companies.

Because Mary Jane Curran believes that community service is an obligation and a privilege, she is also involved in many civic and community organizations dealing with the environment."

Printed with permission of Dean Earl Bloor

Aaron was born and raised in Hong Kong. His approach to teaching is not based in any particular nationality. He tries to treat all his students with respect, to give them freedom and encourage them to speak out with their ideas.

His first semester he taught Fundamentals of Arithmetic and found that not all his students were prepared for college level math. “I have noticed great results.” Wan states that his biggest goal is to “bring out the best of all their ability.”

Associate Dean Agustin Dorado has been at Cape Cod Community College for twenty years. Dean Dorado was raised in New Mexico, where he attended the New Mexico Junior College. He then received his Bachelor’s degree from Eastern New Mexico University, his Masters degree from Texas Tech in Lubbock, TX and went to work on his PhD at Michigan State University.

He went from working at the local community college in his hometown to Cape Cod Community College. It afforded him the opportunity to embrace another part of the country. Different geography, different culture and very different weather was only a part of it.

While at 4Cs, Agustin has enjoyed the fact that he has been allowed to change tasks by working with many different entities; non-credit and continuing education, different divisions and departments. He has worked as the Associate Dean for the Arts and Communication and the Language and Literature Departments and has been involved with the college in it’s growth into technology, having been one of the first people on campus to use a computer in their day-to-day business. He is now head of the Learning Support Services which has their offices in the Advising and Tutoring Center. Dorado loves having that kind of direct contact with students.

Aaron Wan is one of the college’s newer faculty members having joined the 4Cs faculty in 2004. His educational background is at the Queens College in New York where he received his Maters Degree and his Ph.D from City University of New York. Aaron teaches Mathematics. He came to the Cape from LaGuardia Community College in New York City.

The mix of cultures in New York City was far more intense than on Cape Cod. Living here is more of a challenge for him. The Cape’s laid back feeling has made him realize that learning can really be fun!
At Cape Cod Community College students of all ages, backgrounds, and educational levels learn subjects ranging from JAVA to jazz. They're all taught in small classes that promote discussion, questions, and friendships.

For our experienced, dedicated faculty members, educating our students is their primary goal. Many classrooms are equipped to provide students with hands-on experiences.

*Health and science labs* allow students to practice their craft. *Art studios* allow students the freedom to create. *Computer Science and Information Technology* students learn in seven classrooms and labs, each equipped with networked PCs, flat screen monitors, color printers and over 67 software programs. *Windows 2000 with the Office XP Suite* is utilized throughout the campus. *Networking* students use the “breakdown” lab to build and repair entire networks.

Outside of the classroom, CCCC students learn through internships, clinical placements, and site visits. Hands-on activities are encouraged throughout our academic programs in classrooms, laboratories, and studios. Students graduate with practical experience.

**Study Abroad**
Our International Studies program allows 4C's students the opportunity to study in countries around the globe. Students may participate in faculty led study tours or in semester, year long, or short-term programs through our membership in the *College Consortium for International Studies*.

Additional short-term programs with CCCC faculty are also available.

Cross-Register Full-time 4C's students may cross register at one of eight colleges in the Southeast Association for Cooperation in Higher Education (SAC-HE) at no additional cost. A list of participating institutions is available at the Registrar's Office.
Cape Cod Community College is accredited by the New England Association of Schools and Colleges, Inc. to provide excellent general education and collegiate technical programs leading to the Associate in Arts degree, the Associate in Science degree or a Certificate.

The Associate in Arts degree is intended for students who plan to transfer, as juniors, to a Bachelor's degree program at another college or university. See page 7 for details on our 2+2 programs and transfer agreements. The Associate in Science degree prepares students to enter directly into their chosen career field, or pursue further study after graduation. Each A.S. degree program incorporates academic subjects, professional skills, and practical experience. Our short-term Certificate programs are designed to teach students specific skills or prepare students for certification or licensure in specialized professions.

**Associate in Arts Degree**

CONCENTRATIONS

- Business Administration
- Communication
- Computer Science
- Early Childhood Education
- Education
- Elementary Education
- English Literature
- English Writing/Rhetoric
- Environmental Studies
- Global Studies
- Government
- Graphic Design
- Health Education/Exercise
  - Science/Recreation
- History
- Human Services
- Liberal Arts
- Mass Communication
- Modern Language
- Music
- Philosophy
- Psychology
- Public Relations
- Science/Mathematics and Pre-Engineering
- Sociology/Anthropology
- Theater/Dance
- Visual Arts

*Please note that an AA concentration refers to a recommended group of courses to follow to enhance transfer. It does NOT lead to a specialized degree in a particular area. All students enrolled in the concentrations listed above will receive the same Associate in Arts degree upon graduation.*

**Associate in Science Degree**

PROGRAMS and CONCENTRATIONS

- Business Administration
- Accounting
- Hotel Restaurant Management
- Management
- Marina Management
- Marketing
- Criminal Justice
- Dental Hygiene
- Early Childhood Education
- Environmental Technology
- Fire Science*
  - Fire Science
  - Fire Science Emergency Medical Services (EMS)*
- Information Technology
  - Administrative Assistant – General
  - Administrative Assistant – Medical
  - Application Specialist
  - Database Development and Management
  - Information Technology
  - Network Administration
  - Software Development
  - Web Site Design and Development
- Nursing
  - (Day) Nursing
  - Evening Nursing*
  - Nursing LPN to RN

*evenings only
Certificate
PROGRAMS and
CONCENTRATIONS

Allied Health
  Diagnostic Technician*
  Gerontology*
  Massage Therapy*
  Medical Assisting
  Paramedic*
  Construction Technology*
  Customer Service
  Early Childhood Education
    Infant and Toddler
    Preschool
Environmental Technology
  Coastal Zone Management*
  Environmental Site Assessment*
  Geographical Information Systems*
  Wastewater Management*
  Water Supply*
  Fire Officer Development*
  Horticulture*
    Horticulture*
    Landscape Construction Technician*
    Landscape Maintenance Technician*
    Horticulture Technician*
  Hotel/Restaurant
    Culinary Arts
    Front Office Procedures
Information Technology
  Administrative Assistant:
    General Office
    Medical Office
  Application Specialist
  Database Design
  Desktop Publishing
  Networking
  PC Service Technician
  Web Design
  Law Enforcement
    Paralegal*
  Programming for Computer Science
*evenings only
Joint Admissions

Admission to all four University of Massachusetts campuses (Amherst, Boston, Dartmouth, and Lowell) and admission to eight Massachusetts State Colleges, is guaranteed through the Joint Admissions program. Cape Cod Community College graduates, with a 2.5 or better cumulative grade point average, can secure their admission to comparable, approved baccalaureate degree programs at these 12 colleges and universities.

Tuition Advantage Program

Joint Admissions students who graduate from CCCC with a cumulative grade point average of 3.0 or higher are eligible for the Tuition Advantage Program (TAP). TAP affords day students a 33% reduction in Massachusetts tuition rates at the Massachusetts State College or University they transfer to. This discount is renewable for the student's senior/second year in their baccalaureate program, provided they maintain their cumulative GPA.

Commonwealth Transfer Compact

The Transfer Compact guarantees the transfer of credit to Massachusetts State Colleges and Universities. Students can graduate from CCCC and transfer, as juniors.

2+2 Programs

Earn your Bachelor's degree on Cape Cod. 4C's students can complete the freshman and sophomore years of their Bachelor's degree at 4C's, in one of our Associate degree programs, then transfer to universities offering courses on Cape Cod to complete their junior and senior years.

SUFFOLK UNIVERSITY

Bachelor of Science in Business Administration
- Accounting
- Information Systems
- Interdisciplinary Business Studies
- Public Administration
Bachelor of Science in Communication & Journalism
- Public Relations
- Journalism

SALEM STATE COLLEGE

Bachelor of Science in Business Administration
- Accounting
- Information Systems
- Interdisciplinary Business Studies
- Public Administration

For more information about our 2+2 and Masters programs, contact our Office of Advanced Studies at (508) 375-4082.

For more information about transfer options, speak with our transfer counselor at (508) 362-2131 Ext. 4316.
Transferring to any college or university, after graduating from 4C’s, is a possibility. Our former students have continued their education at a wide-range of public and private colleges and universities including:

American University
Art Institute of Boston
Babson College
Bentley College
Boston College
Boston University
Bridgewater State College
Brown University
Bryant College
Charter Oak State College
Curry College
Emerson College
Fitchburg State College
Framingham State College
Gordon College
Hampshire College
Harvard University
Johnson & Wales University
Lesley University
Massachusetts College of Art
Mass. College of Liberal Arts
Mass. Institute of Technology
Massachusetts Maritime Academy
McGill University, Canada
Mount Holyoke College
Museum School, Boston
Northeastern University
Regis College
Rhode Island School of Design
Rochester Institute of Technology
Salem State College
Simmons College
Skidmore College
Smith College
Stonehill College
Suffolk University
Trinity College
Tufts University
Tulane University
University of Connecticut
University of Hawaii
University of Maine
University of Massachusetts
University of New Hampshire
University of Pennsylvania
University of Rhode Island
University of Tampa
University of Vermont
Wellesley College
Wentworth Institute of Technology
Westfield State College
Western New England College
Wheaton College
Wheelock College
Worcester Polytechnic Institute
Worcester State College

... and more!

Graduation Day ... filled with pomp and circumstance, smiles and pride!

Get your Associates Degree here and then go on to other schools ... in many cases, without leaving the campus.
A graduate of Cape Cod Community College can look forward to employment and a career because their training and education is looked at by employers as the best. This is only a partial list of employers that have seen the benefit of a CCCC education.

**BANKING, FINANCE AND INSURANCE**
- Bankers Life & Casualty
- Bank of America
- Bank North
- Fidelity Investments
- Rogers and Gray Insurance Co

**RESTAURANT/HOSPITALITY/ MANAGEMENT**
- Best Western Hotel
- Boston Red Sox
- Ocean Edge Resort & Golf Club
- Oyster Harbors Club
- The Walt Disney World Company
- United Airlines
- Yarmouth Chamber of Commerce

**COMPUTER AND TECHNOLOGY**
- Bell Atlantic
- Benthos, Inc.
- Christmas Tree Shops
- Convention Data Services
- EMC Corporation
- Folio Associates
- Onset Computer Corporation
- Pilgrim Nuclear Power Station

**RETAIL**
- Brooks Pharmacy
- Cape Cod Natural Foods
- CVS Pharmacy
- Macy’s
- NSTAR Electric and Gas
- Steamship Authority
- The Limited

**HEALTHCARE**
- Advantage Home Health Care
- Alternative Care Medical Services
- Boston Medical Center
- Cape Cod Health Care
- C-Lab
- Hospice of Cape Cod
- Jordan Hospital
- Massachusetts General Hospital
- Newbury Street Dental Associates
- Suffolk County Sheriff’s Department
- Tobey Hospital
- Visiting Nurse Association

**EDUCATION/CHILD CARE CENTERS**
- Barnstable Public Schools
- Cape Cod Child Development
- Children’s World Daycare
- Growing Investments
- Knowledge Barn
- Mashpee Public Schools
- Stepping Stones
- Rainbow School
- Riverview School

**HUMAN SERVICES**
- Community Connections
- Falmouth Council on Aging
- Housing Assistance Corporation
- May Institute

**PRIVATE PRACTITIONERS**
- C.P.A.s
- Dentists
- Financial Planners
- Lawyers
- Physicians

**CIVIC/GOVERNMENT**
- Correctional Facilities
- Department of Youth Services
- Fire Departments
- Police Departments
- Private Detective Agencies
- U.S. Postal Service

**JOURNALISM / MEDIA**
- Barnstable Patriot
- Cape Cod Times
- Community Newspapers
- Falmouth Enterprise
- Memorial Press Group

**SCIENCE/RESEARCH/ ENVIRONMENTAL**
- Environmental Chemical Corp.
- Green Mt. National Forest/USDA
- Jacobs Engineering Group
- National Marine Fisheries Services
- New England Environmental Equipment
- Wastewater Treatment Services
- Woods Hole Oceanographic Institution

*When Nancy Seikman was in school at 4Cs, she worked as a home health aid for the Visiting Nurses Association. She now works as a Team Leader for the Barnstable VNA, having worked at Eagle Pond and Mayflower Place before coming to the VNA. When she graduated from 4Cs, she felt that her education really opened opportunities. “My education and the support given was outstanding,” says Nancy.*
ADMISSIONS POLICY

Applicants are accepted according to the Massachusetts Board of Higher Education’s “open door” philosophy. You will be accepted on a first-come basis if:

1. You are eligible, and
2. You have completed the application procedures, and
3. A vacancy exists in your elected program of study.

This policy does not apply to the Dental Hygiene, Nursing, Paramedic, Massage Therapy or Diagnostic Technology programs. See page 15 for more details on these programs.

ELIGIBILITY FOR ADMISSION

Applicants must have graduated from an approved secondary school (high school), or received a state issued high school equivalency certificate (GED diploma), or demonstrated the “Ability to Benefit” prior to enrollment. Acceptances are issued on a rolling, space available basis.

APPLICATION PROCEDURES

1. Submit a completed application form and application fee: $10 for Massachusetts residents or $35 for out-of-state and international applicants to Admissions by the priority filing dates of:
   - August 15th for the Fall semester
   - January 10th for the Spring semester

Applications are reviewed on a rolling admissions basis until seats are filled.

2. Submit proof of high school graduation or the equivalent. One of the following is required regardless of age or previous college experience:
   a. An official high school transcript, from an approved secondary school indicating date of graduation, or
   b. Official state-issued high school equivalency certificate (GED diploma), or
   c. Official copy of foreign high school transcripts and final national examination results accompanied by certified English translations and evaluation, or
   d. An original, signed letter from the high school verifying an early graduate has completed all high school graduation requirements, but will not receive a diploma until the ceremony.

3. Submit official transcripts from all colleges or universities ever attended. Transfer credit and course selection are based upon previous courses.

TRANSFER AND ADVANCED STANDING

- Transfer credit is granted for comparable coursework completed with a grade of “C” (2.0 on a 4.0 scale) or better at an accredited college or university.

- Advanced Standing Credit is granted when official documentation indicates a score in the 50th percentile or better on each CLEP (College Level Examination Program) examination.

- Advanced Placement (AP) credit is granted for AP exam scores of 3, 4 or 5.

International applicants: Please contact the Admissions Office for information on additional requirements.

Accepted Students Must:

1. Submit the required non-refundable $35 deposit to reserve a space in the entering class. Deposits are due no earlier than May 1st for Fall and December 1st for Spring.
2. Take the College’s Basic Skills Assessment in English, reading and mathematics. The purpose of the assessment is to match your educational background and needs with the appropriate level of instruction. This ensures that your schedule will be appropriate and increases your chances of success.
3. Meet with an advisor to select and register for appropriate courses.
All candidates must submit an application to the selective program they are interested in, regardless of whether they are or have been a matriculated student in another program at the College. New students must complete the English, reading and mathematics basic skills assessment at CCCC. Required developmental education courses must be completed prior to enrollment in professional Nursing, Massage Therapy or Dental Hygiene courses. Admission to Nursing, Dental Hygiene and Massage Therapy is for the Fall semester only.

Admission decisions for each program are based upon review of all program candidates. Priority is given to applicants who: have completed the pre-requisites, have taken additional science courses or general education courses* required for the program, who present the strongest academic records, and who have related work or volunteer experience. Please contact Admissions at (508) 362-2131 Ext. 4386 for additional information. Attendance at an Information Session is strongly encouraged.

Once selections are made, remaining qualified applicants are placed on a waiting list. This list is maintained until the first week of Fall classes, then it is dissolved.

DAY NURSING
- Fully approved by the Massachusetts Board of Registration in Nursing
- National League for Nursing Accreditation
- Application deadline is January 5
- A letter/resume regarding your interest, background, experience, etc. must accompany the application
- Minimum Pre-requisites include:
  a. MAT030 Elementary Algebra or equivalent
  b. Chemistry for the Health Sciences with a laboratory (or an equivalent college/university chemistry course with a laboratory),
  c. BIO107 Human Anatomy & Physiology I with a lab, or a college level equivalent,
  d. NUR100 Pharmacology Calculations within the last two years

Evening Nursing and the LPN to RN program require additional pre-requisites. Contact Admissions for details.

*Additional science and general education courses can include: Anatomy & Physiology I & II, Microbiology, English Composition, Oral Communication, General Psychology and Principles of Sociology. Check your program of interest for program specific courses.

MASSAGE THERAPY CERTIFICATE PROGRAM
- Seeking accreditation from the Commission on Massage Therapy Accreditation (COMTA).
- 600 hours of education in the art and science of massage.
- Graduates are qualified to take the national certification exam.

- Requires a H.S. diploma or GED, H.S. Biology (with a lab) or BIO101 (MB131) Concepts in Biology or comparable four credit college Biology class, with a minimum grade of “C” (2.0).
- MAT020 Basic Arithmetic or equivalent must be documented.
- Must have received (and documented) a therapeutic massage from a licensed massage therapist; and submitted an essay (250 words or less) on the experience and motivation/interest to pursue massage education.

- Diagnostic Technology applicants call (508) 362-2131 Ext. 4452 to sign up for a required information session and interview.
- Paramedic Certificate program applicants contact Hyannis EMS at (508) 771-4510 for information on the requirements including EMT experience.

Criminal Offender Record Information (CORI) and Sex Offender Registry Information Checks (SORI) Students interested in participating in an academic program that involves working with children, the disabled, or the elderly, or includes a clinical affiliation with a private or public health care provider, will be required to undergo a CORI and/or a SORI check. Depending on the contents of a student’s CORI or SORI report, participation in an academic program, or clinical affiliation related thereto, may be denied. CORI checks may be performed pursuant to Mass. General Laws Chapter 6, Sections 167-178B, and consistent with guidelines promulgated by the Executive Office for Health and Human Services, and/or the Commonwealth’s Department of Public Health. SORI checks may be performed pursuant to Mass. General Laws, Chapter 6, Section 178C.
APPLICATION FOR ADMISSION

Cape Cod Community College, 2240 Hyannis Road, West Barnstable, MA 02668-1599

Non-refundable application fee $10 Massachusetts residents, $35 non-residents

PLEASE PRINT OR TYPE

1. Intended Semester of entry: □ January 2006 □ September 2006

2. Full/Legal Name (Including Jr, Sr, II, etc.)

Last □ First □ Middle initial □ (maiden/former name)

Email

3. Mailing Address

P.O. Box # or Number Street

City/Town State Zip

Home Tel. ( ) Bus. Tel. ( )

4. Social Security Number

□ Yes □ No

5. Date of Birth

Month Day Year Age Place of Birth State Country

6. Citizenship

The college is authorized under federal law to enroll nonimmigrant students.

I am a US Citizen: □ Yes □ No I am a Resident Alien/Refugee: □ Yes □ No

If yes, A#_________ (Attach a copy of card)

I have applied for resident Alien status □ Yes □ No

(Attach a copy of I-796 Notice of Action form or a letter from attorney)

I am an International Student and would like to apply for an I-20/F-1 Visa □ Yes □ No

(Please contact the Admissions Office for additional requirements)

7. Affirmative Action:

This information, required of educational institutions by federal or state law, will be used solely for reporting purposes. It will not affect your application for admissions, financial aid or employment. You do not have to answer this request.

□ White/Caucasian (5) □ Native Hawaiian or Pacific Islander (8)

□ Black/African American (1) □ American Indian or Alaskan Native (2)

□ Hispanic/Latino (4) □ Cape Verdean (7)

□ Asian American (3) □ Other (9)

□ Brazilian (6) □ International Student (F1 visa only) (V)

8. Have you ever applied to this college?

□ Yes □ No

9. Have you ever registered for classes at this college?

□ Yes □ No

10. Are/Were you enrolled in the Tech Prep Program at your high school?

□ Yes □ No

11. Highest diploma or certificates received.

□ General Education Diploma (GED) □ Bachelor of Arts (BA)

□ High School Diploma □ Bachelor of Science (BS)

□ Associate in Arts (AA) □ Certificate

□ Associate in Science (AS) □ Other
12. List all high schools attended or G.E.D. obtained. Specify years of attendance. Request an official transcript to be sent to Admissions.

<table>
<thead>
<tr>
<th>Name of school</th>
<th>Attended (month/year - month/year)</th>
<th>Graduated</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>City, State, Zip</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13. List all colleges or universities attended or attending. Please specify semester and years of attendance. Submit official transcripts of all previous post-secondary courses. Failure to list all colleges attended is grounds for rejection or dismissal.

<table>
<thead>
<tr>
<th>Name of school</th>
<th>Attended (month/year - month/year)</th>
<th>Graduated</th>
<th>Yes</th>
<th>No</th>
</tr>
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<tr>
<td>City, State, Zip</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14. How did you first become aware of Cape Cod Community College?

- [ ] High school guidance counselor/teacher
- [ ] Newspaper ad
- [ ] CCC alumnus
- [ ] Radio ad
- [ ] Human service agency
- [ ] CCC Web site
- [ ] Friend or relative
- [ ] Internet
- [ ] CCC admissions representative
- [ ] Other ________________________

15. School honors, awards, athletics, clubs and organizations

16. Full or Part-time employment experiences. (indicate dates)

17. Mother’s name

Name ______________________________
 Address __________________________
 City, State, Zip ____________________

Does your Mother have a bachelor’s degree or higher?  [ ] yes  [ ] no

18. Father’s name

Name ______________________________
 Address __________________________
 City, State, Zip ____________________

Does your Father have a bachelor’s degree or higher?  [ ] yes  [ ] no

19a. Spouse’s name

______________________________

19b. Children’s name and date of birth

______________________________  __________________________
21. Academic Offerings

CHOOSE ONLY ONE PROGRAM ON THIS PAGE:

<table>
<thead>
<tr>
<th>ASSOCIATE IN ARTS DEGREE</th>
<th>ASSOCIATE IN SCIENCE DEGREE</th>
<th>CERTIFICATE PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer and general education areas of concentration:</td>
<td>Career programs</td>
<td>Short-term areas of study:</td>
</tr>
<tr>
<td>□ Business Administration (AABUS)</td>
<td>□ Criminal Justice (ASCRJ)</td>
<td>□ Construction Technology* (CTCTH)</td>
</tr>
<tr>
<td>□ Communication (AACOM)</td>
<td>□ Dental Hygiene (ASDHY)</td>
<td>□ Customer Service (CTCSV)</td>
</tr>
<tr>
<td>□ Computer Science (AACSC)</td>
<td>□ Early Childhood Education (ASECE)</td>
<td>□ Fire Officer Development* (CTFOD)</td>
</tr>
<tr>
<td>□ Early Childhood Education (AAECE)</td>
<td>□ Environmental Technology (ASEVT)</td>
<td>□ Paralegal* (CTPAR)</td>
</tr>
<tr>
<td>□ Education (AAEDU)</td>
<td>□ Business Administration</td>
<td>□ Prog. for Computer Science (CTPCS)</td>
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<tr>
<td>□ Elementary Education (AAEED)</td>
<td>concentrations:</td>
<td>□ Law Enforcement (CTLAW)</td>
</tr>
<tr>
<td>□ English Literature (AAWRT)</td>
<td>□ Accounting (ASACC)</td>
<td></td>
</tr>
<tr>
<td>□ English Writing/Rhetoric (AAWRT)</td>
<td>□ Hotel/Restaurant Management (ASHRM)</td>
<td></td>
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<tr>
<td>□ Environmental Studies (AAENV)</td>
<td>□ Management (ASMG)</td>
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<tr>
<td>□ Global Studies (AAGBS)</td>
<td>□ Marina Management (ASMMG)</td>
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<tr>
<td>□ Government (AAHIS)</td>
<td>□ Marketing (ASMKT)</td>
<td></td>
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<tr>
<td>□ Graphic Design (AAGPD)</td>
<td>□ Fire Science* (ASFSC)</td>
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<tr>
<td>□ Health Education/Exercise Science/Recreation (AAHER)</td>
<td>□ Fire Science Emerg. Med. Services (EMS)* (ASFEM)</td>
<td></td>
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<tr>
<td>□ History (AAHIS)</td>
<td>□ Information Technology</td>
<td></td>
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<tr>
<td>□ Human Services (AAHMS)</td>
<td>concentrations:</td>
<td></td>
</tr>
<tr>
<td>□ Liberal Arts (AALIB)</td>
<td>□ Admin. Assistant – General (ASITA)</td>
<td></td>
</tr>
<tr>
<td>□ Mass Communication (AAMCO)</td>
<td>□ Admin. Assistant – Medical (ASITM)</td>
<td></td>
</tr>
<tr>
<td>□ Modern Language (AAMLG)</td>
<td>□ Application Specialist (ASITS)</td>
<td></td>
</tr>
<tr>
<td>□ Music (AAMUS)</td>
<td>□ Database Develop. &amp; Mgt. (ASITD)</td>
<td></td>
</tr>
<tr>
<td>□ Philosophy (AAPHI)</td>
<td>□ Information Technology (ASINT)</td>
<td></td>
</tr>
<tr>
<td>□ Psychology (AAPSY)</td>
<td>□ Network Administration (ASITN)</td>
<td></td>
</tr>
<tr>
<td>□ Public Relations (AAPUB)</td>
<td>□ Software Development (ASSFD)</td>
<td></td>
</tr>
<tr>
<td>□ Science/Mathematics and Pre-Engineering (AASMP)</td>
<td>□ Web Site Design &amp; Develop. (ASITW)</td>
<td></td>
</tr>
<tr>
<td>□ Sociology/Anthropology (AASOC)</td>
<td>NHL Nursing:</td>
<td></td>
</tr>
<tr>
<td>□ Theater/Dance (AATHD)</td>
<td>□ (Day) Nursing (ASNUR)</td>
<td></td>
</tr>
<tr>
<td>□ Visual Arts (AAART)</td>
<td>□ Evening Nursing* (ASNUE)</td>
<td></td>
</tr>
</tbody>
</table>

* evenings only
22. Residency Statement:
Residency requirement is 6 continuous months of permanent primary domicile. You may be asked to submit proof of your residency:
(1) Massachusetts Automobile Registration.
(2) Massachusetts or Federal Income Tax return — certified copy.
(3) Reliance on Massachusetts sources for financial support.

23. Verification of Application Fee payment to another Massachusetts Community College

24. INFORMED CONSENT:

The information requested in this application will be used and held in confidence under provisions General Law Chapter 66A for the purpose of determining your eligibility for admission to Cape Cod Community College. This information may be used by the various offices at the College and will become your permanent record maintained by the Registrar of the College. Any inquiries concerning the methods of holding data and types of data to be held or your rights to object should be directed to the Vice President of Academic and Student Affairs. All materials submitted become property of the College.

I have read and understand the Informed Consent Statement above and agree to the uses of data therein.

Signature __________________________ Date ____________

Send application with fee to:
Admissions, Cape Cod Community College
2240 Iyanough Road, West Barnstable, MA 02668-1599
(508) 362-2131 Ext. 4311

Affirmative Action: Cape Cod Community College is an Affirmative Action/Equal Opportunity Employer. We encourage applications from candidates who will enrich and contribute to the cultural and ethnic diversity of our College and do not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in its education programs or in activities as required by the Title VI Civil Rights Act of 1964, Title IX, Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and regulations promulgated thereunder, 34 C.F.R. Part 100 (Title VI), Part 106 (Title IX) and Part 104 (section 504); and the Americans with Disabilities Act of 1990. All inquiries concerning application of the above should be forwarded to the College's Coordinator of Affirmative Action. All questions, concerns, complaints or requests for auxiliary aids and services regarding the Americans with Disabilities Act should be forwarded to Chester Vacek, Director of Human Resources and ADA Compliance Coordinator; or Joyce Chasson, Director of the O'Neill Center for Disability Services; or Jeanmarie Fraser, Coordinator of Title IX or Agustin Dorado, Affirmative Action Coordinator.

Criminal Offender Record Information (CORI) and Sex Offender Registry Information Checks (SORI): Students interested in participating in an academic program that involves working with children, the disabled, or the elderly, or includes private or public health care provider may be required to undergo a CORI and/or a SORI check. Depending on the contents of a student's CORI or SORI report, participation in an academic program, or clinical affiliation related thereto, may be denied. CORI or SORI checks may be performed pursuant to Mass. General Laws Chapter 6, Sections 167-178, and consistent with guidelines promulgated by the Executive Office for Health and Human Services, and/or the Commonwealth's Department of Public Health. SORI checks may also be performed pursuant to Mass. General Laws, Chapter 6, Section 178C.
GET INVOLVED

The Student Development Office plans cultural and social activities, as well as your orientation and commencement. Students are encouraged to participate in the wide variety of clubs, organizations, and events at CCCC. Involvement on campus is an integral part of your educational experience. Join in!

Student Clubs and Organizations

- Academic Support Group
- ALANA (Diversity Club)
- Art/Printmakers Club
- Basketball Club
- Choral Club
- Computer Club
- Dance Club
- Dental Hygiene Club
- Economics Club
- Entrepreneurship Club
- Explorer’s Club
- Fitness Club
- Forensics Club/Speech Club
- Gay/Straight Alliance Club
- Innkeepers Club
- Janus Players (theater/drama)
- Junto Club (American Literature)
- Main Sheet (campus newspaper)
- Nursing Club
- Phi Theta Kappa (National Honor Society)
- Photography Club
- Presidential Student Ambassadors
- Radio Club (WKKL-90.7 FM)
- Rotaract Club
- Sea Change (arts and literature magazine)
- Singers Theater
- Ski Club
- Student Senate

STAY ACTIVE

Your wellness and fitness can influence your college success. CCCC offers a variety of enjoyable options designed to help you maintain and increase strength, stamina, energy, and physical fitness, while you relieve stress. Our recreational activities and intramural programs provide opportunities to stay active or compete with classmates. The Life Fitness Center at 4Cs offers indoor and outdoor facilities and exercise equipment to help you stay fit.

Recreational Intramural Activities

- Badminton
- Racquetball
- Basketball
- Softball
- Floor Hockey
- Tennis
- Volleyball
- Weight Training
- Yoga/Pilates

Activities are primarily offered during daytime hours.

Life Fitness Center

- Equipment
  - Elliptical Machine
  - 14 Circuit training stations
  - Free weights
  - Life cycles
  - Rowing machines – Concept II
  - Schwinn Air-Dynes
  - Stair masters
  - Treadmill
  - Universal gym

For more fitness information, call (508) 362-2131 Ext. 4368

The college radio station, WKKL, is both a club and a class, also true of the “MainSheet” student newspaper.
ACADEMIC ADVISING. Each student is assigned an advisor, who helps you plan your academic program, make career decisions, and discuss academic concerns on a day-to-day basis.

Your advisor is also a resource person, directing you to other services on campus that can address your specific concerns. Academic advisement is also available in the Advising and Counseling Center during the day and evening.

COUNSELING SERVICES. The College wants you to succeed in all your endeavors, and offers an array of counseling services available to all, including veterans and returning students. They provide you the support you need to successfully pursue the diverse challenges you will face.

TUTORING CENTER. Workshops are conducted on the preparation of research papers, study skills, note taking, time management, overcoming math anxiety, the transfer process, positive thinking through humor, and test-taking skills. Check the student newspaper, The Mainsheet, and bulletin boards for dates and times.

Students are encouraged to also take advantage of the following services offered at no charge:

ACADEMIC SUPPORT PROGRAMS. Tutoring—personalized or group; assistance with vocabulary building, grammar and study skills; word processing workshops; access to video tapes and computer assisted instruction. Workshops are offered on a variety of topics.

MATH LEARNING CENTER. Available to students who want to study in small groups, work on homework assignments, work with a tutor on a drop-in basis, refer to other textbooks. Supervised by math faculty, professional, and peer tutors.

HOUSING. The Student Development Office has compiled a housing directory for referral to area landlords, realtors and motel owners. Listings of rooms, houses, efficiencies, apartments and roommate requests are available.

WRITING/RESOURCE CENTER. Offers students assistance with writing assignments for any course. A writing specialist assists students in using the computer as a tool to compose and revise written assignments. Software is also available for self-directed study in sentence structure, reference skills, reading comprehension, vocabulary and spelling.

HEALTH SERVICES. Each student enrolled at the College pays a fee which includes access to the health services. All visits are free, as are some medications and laboratory testing. A nurse is on campus Monday through Friday, and a physician is on campus one day a week. Psychiatric services are available by appointment one day per week.

Student health insurance is mandatory for those carrying 9 or more credits, unless already covered by equivalent insurance. Massachusetts State Law requires immunization documentation of all students enrolled full-time, regardless of age.

CHILD CARE. The College's on campus, professionally staffed child care center is open from 7:30 am -5:00 pm with a choice of care following the college calendar or of care from Sept. to June. Children from 2 years, 9 months to 6 years of age are eligible for enrollment in the nationally accredited preschool program. The Center, called 7 Seas, acknowledges the hectic lives of parents and allows for flexible scheduling.

WILKENS LIBRARY. The Wilkens Library will be an indispensable part of your learning experience. The dedicated, friendly staff will assist you with your information and research needs utilizing books, periodicals, electronic resources, and audiovisual materials. The CLAMS integrated library system, Internet access, and electronic research instruction are available to students both on and off campus.
THE ADVANTAGE PROGRAM

The key to academic success is encouragement. Both academic and personal problems can affect student success. The ADVANTAGE Program provides students with encouragement, academic and personal advising, tutoring services, goal-setting, cultural enrichment, and a wide variety of career and academic workshops to ensure academic success. The ADVANTAGE Program is a federally-funded TRIO Student Support Service Project that provides free services to students that want to graduate or transfer to a four-year institution. Students are also provided accompanied tours to most institutions that are located within the state.

If your goal is to graduate from Cape Cod Community College or transfer to a four-year institution, and you are a first generation college student, have financial need, learning disabled and/or physically disabled, you might be eligible to participate in the ADVANTAGE Program. For more information contact the ADVANTAGE Office in the South Building Room 221 or at (508) 362-2131 Ext. 4321.

DISABILITY SERVICES.

The College is committed to ensuring equal access to all academic programs, activities, and services. Qualified individuals with disabilities are assessed on a case-by-case basis to provide appropriate and reasonable accommodations. Disabilities may include, but are not limited to, such diseases and conditions as: orthopedic, visual and hearing impairments, specific learning disabilities, and psychiatric disabilities. Support services may include:

- Needs Assessment
- Assistance with course selection
- Exam modifications
- Reading/taping and notetaker services
- Sign language interpreters
- Training in use of adaptive technology
- Support groups

To qualify, a student must meet with a disability services specialist and submit appropriate medical documentation of the disability. Students requiring these services are encouraged to make an early application to the College and contact the O'Neill Center for Disability Services at (508) 362-2131 Ext. 4337 to assess their specific needs.
YOU WILL SAVE MONEY...

College for less than $3,700 a year! For the 2005-2006 academic year, Massachusetts residents will pay only $3,660 dollars in tuition and fees to study on a full-time basis (based on 15 credits per semester).

**Full-time Tuition and Fees Per Year:**
- Massachusetts residents: $3,660
- Non-residents: $9,840

**Part-time Tuition and Fees:**
(per credit hour)
- Massachusetts residents: $122
- Non-residents: $328

**Application Fee** (non-refundable):
- Massachusetts residents: $10
- Non-residents: $35

**Other Yearly Fees to Anticipate:**
- Books and supplies (estimate): $800
- Assessment and advising fee: $30
- Health Insurance (mandatory): $753*
  *waived if student documents coverage
- Nursing Program Fee: $150
- Dental Hygiene Fee: $100

All obligations to the College must be paid prior to the beginning of classes each semester. Payment plans are available.

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Here's the cost of a four-year education with and without Cape Cod Community College:

<table>
<thead>
<tr>
<th></th>
<th>$152,400 overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four years at a private, baccalaureate college or university</td>
<td></td>
</tr>
<tr>
<td>$198,600 overall</td>
<td></td>
</tr>
<tr>
<td>Same school, but with the first two years at CCCC</td>
<td></td>
</tr>
<tr>
<td>$60,788 overall</td>
<td></td>
</tr>
<tr>
<td>Four years at a state college or university</td>
<td></td>
</tr>
<tr>
<td>$20,684 overall</td>
<td></td>
</tr>
<tr>
<td>Same school, but with the first two years at CCCC</td>
<td></td>
</tr>
</tbody>
</table>

(in thousands of dollars)

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The business office helps you through the financial process.

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Sample yearly budget for full-time student:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (in-state)</td>
<td>$720</td>
</tr>
<tr>
<td>Student fees</td>
<td>$2,940</td>
</tr>
<tr>
<td>Health insurance</td>
<td>$753</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$800</td>
</tr>
<tr>
<td>Room and board</td>
<td>$2,000</td>
</tr>
<tr>
<td>to $5,000</td>
<td></td>
</tr>
<tr>
<td>($2,000 living with parents, $5,000 living on own/with roommates)</td>
<td></td>
</tr>
<tr>
<td>Personal expenses</td>
<td>$1,072</td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,500</td>
</tr>
<tr>
<td><strong>Total expenses:</strong></td>
<td><strong>$9,785</strong> to <strong>$12,785</strong></td>
</tr>
</tbody>
</table>

The college bookstore is located in the Grossman Commons building, next to the cafeteria.
HERE ARE THE COURSES . . .

ACCOUNTING
Accounting I & II
Managerial Accounting
Intermediate Accounting I & II
Cost Accounting
Accounting Cooperative Work Experience
Money Matters
Personal & Small Business Taxes

AMERICAN SIGN LANGUAGE
American Sign Language I, II & III
Fingerspelling and American Sign Language Number Systems
Introduction to Deaf History and American Deaf Culture

ANTHROPOLOGY
Introduction to Anthropology
World Archaeology
Comparative Cultures

ART
Digital Imaging I & II
International Landscape Watercolor
Visual Fundamentals
Life Drawing
Studio Art I & II
Design I & II
Drawing I & II
Painting I
Advanced Painting
Watercolor I & II
Advanced Projects in the Visual Arts
Illustration I & II
Graphic Design I & II
Designing with QuarkXPress I & II
History of Art I & II
Modern and Contemporary Art History
Art Gallery Management and Display
Survey of Women Artists: From Antiquity to Present
Printmaking Techniques
Advanced Printmaking
Sculpture I

Book Arts & Papermaking
Textile/Fiber Arts I & II
Mosaics

ASTRONOMY
Fundamentals of Astronomy
Current Topics in Astronomy

BIOLOGY
Survey of Human Anatomy and Physiology
Introduction to Environmental Science
Microbiology
Human Anatomy & Physiology I & II
Concepts in Biology I & II
Coastal Ecology*

BUSINESS
Business Law I & II
Introduction to Business
Introduction to Entrepreneurship
Business Plan Preparation
Entrepreneurial Finance
Entrepreneurial Cooperative Work Experience
International Business: A European Experience

CHEMISTRY
General Chemistry I & II
Chemistry for the Health Sciences I & II
Survey of Chemistry
Organic Chemistry I & II

COMMUNICATION
Survey of Mass Communication
Oral Communication
Interpersonal Communication
Small Group Communication
Public Speaking
Persuasive Communication
Oral Interpretation of Literature
Communication in Current Settings
Voice and Diction
Radio Broadcasting
Mass Communication Cooperative Work Experience
Advanced Radio Production

COMPUTER SCIENCE
Computer Programming I: C++
Computer Programming I & II: JAVA
System Software & Assembly Language Programming
Data Structures

CONSTRUCTION TECHNOLOGY *
Blueprint Reading: Construction Trades
Materials of Construction
Construction Technology
Understanding and Working with the Massachusetts State Building Code
Architectural Drafting and Construction Drawing
Construction Estimating and Practice
Computer Aided Drafting: I & II
Architectural Computer Aided Drafting

CRIMINAL JUSTICE
Ethical Issues in Criminal Justice
Introduction to Corrections
Substantive Criminal Law
Principles of Investigation I & II
Criminology, Theory and Practice
Organized and Organizational Crime
Crisis Intervention for Criminal Justice Professionals
Selected Issues in Criminal Justice
Criminal Justice Cooperative Work Experience
Procedural Criminal Law
Contemporary Policing
Criminal Evidence

CULINARY ARTS
(see Hotel/Restaurant Management)

DANCE
(see Theater)

DENTAL HYGIENE
Oral Tissues I & II
Principles of Oral Radiology
Community Dental Health
Clinical Dental Hygiene I, II, III & IV
Pharmacology
Nutrition
Oral Pathology
Dental Materials
Periodontics
Dental Hygiene I, II, III & IV
Pain Management in Dental Hygiene Practice

DEVELOPMENTAL EDUCATION
PREP for College Reading
College Reading and Study Skills
Foundations in Writing
Developing Vocabulary
Better Spelling
Study Skills

* Courses offered evenings only.
GERMAN
Elementary German I & II
Intermediate German I & II

GERONTOLOGY *
Introduction to Gerontology
Health and Aging
Economics of Aging
Practices in Gerontology
Gerontology Practicum
Psychology of Aging
Sociology of Aging

HEALTH AND FITNESS
Drugs in Society
Standard First Aid & Basic Life Support (CPR)
Health, Safety & First Aid for Children
Death Education
Lifeguard Training (LGT)
Advanced First Aid and Emergency Care
Decision Making in Health
HIV/AIDS: Impact and Prevention
First Responder
Modifying Stress Through Time Management and Exercise
Lifet ime Skills Courses
Weight Management
Nutrition
Fitness and Sports Nutrition
Aerobics I & II
Personal Fitness
Lifetime Sports Modules I, II
Survey of Lifetime Activities
Adventure Concepts
Orientation to Outdoor Recreation
Outdoor Recreation Module I, II
Controversial Issues in Health
Kripalu/Hatha Yoga I, II
The Practice of Qigong
Qigong II

HEALTH SCIENCES
Pharmacology
Emergency Medical Technician (EMT)*
Advanced Pre-Hospital Training
Program: Paramedic I & II*
EKG Technician
Current Issues in Women's Health
Basic Public Safety Telecommunicator
Advanced Public Safety Telecommunicator
Stress Management for Optimal Health
Tri-level Nurse Aide/Home Health Aide

Advanced Skills for Nursing Assistants
Rehabilitation / Restorative Aide
Medical Terminology
Stress Management for Optimal Health
Phlebotomy*
Medical Interpreter
Pediatrics and Parenting
Mentor Training Level I, II & III
Advanced Rehabilitation Nursing Assistant
Medical Assisting Clinical Practicum
Clinical Procedures for Medical Assisting

HIST ORY
History of Western Civilization
Antiquity – 1715
History of Western Civilization
1715 to present
U.S. History to 1865
U.S. History Since 1865
The Civil War
The United States as a World Power
Ancient History
Medieval History
Vietnam: America's Longest War
U.S. Since 1945
U.S. Maritime History to World War I
Women in United States History
Chinese Culture
Contemporary China
Women in European History
African American History
World History I & II
U.S. at War
Selected Topics in History

HONORS
Honors Colloquium

HORTICULTURE *
Entomology and Plant Diseases
Herbaceous Plant Identification and Culture
Turf Management
Equipment Maintenance and Operation
Woody Plant Identification and Culture
Plant and Soil Science
Horticulture Practicum
Floral Design
Landscape Design & Construction

HOTEL / RESTAURANT MANAGEMENT
Introduction to Hospitality Management
Hospitality Cooperative Work Experience I
Lodging Operations
Foodservice Nutrition
Dietetic Service Supervisor I: Nutrition
Dietetic Service Supervisor III: Sanitation
Dietetic Service Supervisor II: Management of Dietary Department
Food and Beverage Management
Hospitality Accounting
Hospitality Marketing
Hospitality Law
Food Service Sanitation

HUMANITIES
The Humanities: Perception through the Arts

HUMAN SERVICES
Alcoholism Counseling I
Alcohol and Alcohol Abuse
Perspectives on Substance Abuse

INFORMATION TECHNOLOGY
Microcomputer Applications Software
Introduction to the Internet
Introduction to Information Technology
Visual Basic Programming
Visual Basic for Database Development
Microcomputer Hardware
Operating Systems
Database Applications
Database Design and Development
Networking Essentials
Systems Analysis
Web Site Design and Scripting
Web Authoring and Graphic Tools
Client and Server-side Web Scripting
Advanced Topics in Web Development
Advanced Topics in Database with SQL

* Courses offered evenings only.
LABORATORY FOR TRANSFER STUDENTS
Special laboratory in the Life Sciences
Special laboratory in the Physical Sciences

LITERATURE
Introduction to Children's Literature
The Short Story and Human Values
World Mythologies
Cape Cod Literature
World Literature I & II
English Literature through the Eighteenth Century
English Literature from Romantic Age to the Present
American Literature to 1890
American Literature since 1890
Shakespeare
The Modern Novel
Exploring Modern Poetry
The Arthurian Legend
Women Writers
Selected Topics in Literature

MANAGEMENT
Management
Business Finance
Supervision
Management Cooperative Work Experience
Introduction to Entrepreneurship
Business Plan Preparation
Entrepreneurial Finance
Entrepreneurial Cooperative Work Experience
Human Resource Management

MARINA MANAGEMENT
(courses taught at Mass Maritime Academy)
Marina Management I & II
Basic Boat Yard Operations
Small Business Management
Introduction to Marine Surveying
Marine Pricing and Estimating
Seamanship I
Small Craft Technology
Marine Systems

MASSAGE THERAPY*
Massage Therapy I & II
Introduction to Shiatsu
Pathology for Massage Therapy
Kinesiology for Massage Therapy
Self Care for Healthcare Practitioners
Massage Therapy Clinical Practicum
Massage Therapy Professional Ethics and Practice
Intro. to Complementary Healing Practices

MATHEMATICS
Survey of Mathematics
Mathematics for Business and Management
Elementary Statistics
Linear Algebra
Differential Equations
Business Calculus I & II
Fundamental Arithmetic
Prealgebra
Elementary Algebra
Intermediate Algebra
Algebra for Precalculus
Peer Tutorial Practicum (math/science)
Precalculus Mathematics I & II
Calculus I, II & III

MUSIC
Music Appreciation
Elementary Music Theory
Advanced Music Theory
Music History I & II
Chorus
Chamber Choir
Applied Music

* Courses offered evenings only.
COULD THERE POSSIBLY BE MORE COURSES?

**NURSING**
- Fundamentals of Nursing
- Physical and Mental Health I & II
- Foundations of the Profession
- Pharmacology Calculations
- LPN In Transition
- Nutrition
- Health Assessment
- Intravenous Therapy Principles and Safe Practice
- Pharmacology
- Nursing Across the Life Span
- Advanced Coronary Care
- Effective Strategies for Working with Alzheimer's Patients

**PARALEGAL**
- Introduction to Substantive Law
- Family Law
- Legal Research and Writing
- Real Estate, Mortgages and Landlord-Tenant Law
- Civil Litigation
- Estate Planning, Wills, Trusts and Probate Procedure
- Contracts, Business Organizations and Transactions
- Internship in Paralegal Studies

**PHILOSOPHY**
- Ethics
- History of Western Philosophy I & II
- Existentialism
- Introduction to Philosophy
- Logic
- Contemporary Ethical Problems
- 19th & 20th Century Political Thought
- Three Great Thinkers
- Ethics of Health Care
- Selected Topics in Philosophy

**PHYSICS**
- Survey of Physics
- Physics I & II
- University Physics I & II

**POLITICAL SCIENCE AND GOVERNMENT**
- American Government
- Comparative Politics
- International Relations
- The American Presidency
- Selected Topics in Government

**PORTUGUESE**
- Conversational Brazilian Portuguese
- Conversational Brazilian Portuguese II

**PSYCHOLOGY**
- General Psychology
- Research Methods in Psychology
- Child Psychology
- Adolescent Psychology
- Psychology of Personality
- Psychology of Aging
- Psychology of Women
- Abnormal Psychology
- Human Sexuality
- Parenting: Family Communications and Problem Solving
- Principles of Counseling and Crisis Intervention
- Developmental Psychology: The Life Span
- Educational Psychology
- Stress Management for Optimal Health
- Psychology of Death and Dying
- Selected Topics in Psychology

**RADIO** (see Communication)

**REAL ESTATE**
- Principles of Real Estate I & II
- Real Estate Appraising I & II

**RECREATION**
- (see Health & Fitness)

**SOCIOLGY**
- Principles of Sociology
- Juvenile Delinquency
- Race, Gender & Class in the United States
- Marriage and Family: Sociology of Family Interaction and Organization
- Social Problems
- Introduction to Social Welfare
- Sociology of Aging
- Sociology of Gender: Roles of Men and Women in Global Perspective
- Stress Management for Optimal Health
- Sociology of Health and Health Care
- Comparative Cultures
- Selected Topics in Sociology

**SPANISH**
- Elementary Spanish I & II
- Intermediate Spanish I & II
- Advanced Spanish I & II
- Conversational Spanish
- Travel and Study in a Spanish Speaking Country
- Onsite Hispanophone Culture
- Elementary Spanish II for Health Professionals

**THEATER AND DANCE**
- Introduction to Theater
- Acting I & II
- Stagecraft
- Rehearsal and Performance
- Modern Dance I & II
- Stage Movement
- Creative Dramatics
- Oral Interpretation of Literature
- Page to Stage: Planning Play Productions
- Introduction to Theater Design
- Choreography and Performance
- Scriptwriting for Television
- Dance for the Actor-Singer
- Advanced Scene Study Studio
- Directing for Theater
- Acting the Song
- Acting on Camera

**RELIGION**
- Concepts of Western Religion
- Concepts of Eastern Religion
- Roots of Islam

* Courses offered evenings only.
Project Forward is a vocational skills training program at Cape Cod Community College for students with significant learning difficulties. Courses are designed to help students gain employability skills through a combination of classroom instruction at 4Cs and work site learning experiences. Call (508) 362-2131 Ext. 4763 for more information.

Academy for Lifelong Learning (ALL) is an Elderhostel Institute Affiliate and a member organization at the College for people age 50 and over. ALL offers as many as thirty study groups per semester on topics ranging from Great Books to Opera to current events. A complete list of current study group offerings is available by calling (508) 362-2131 Ext. 4400.

Workforce Education Resource Center (WERC) at Cape Cod Community College provides cost-effective, high quality training and educational programs designed to meet the professional development needs of local businesses and organizations. For more information, or to organize a training program for your company, call the WERC office at (508) 362-2131 Ext. 4435 or e-mail WERC at werc@capecod.edu. Visit our website at www.capecod.edu/werc for a listing of our current classes including on-line offerings.

Adult Collaborative of Cape Cod for Education and Support Services (ACCCESS) offers free classes in English for Speakers of Other Languages (ESOL), and General Education Development Certificate (GED) preparation at the College’s Hyannis Center and in other locations around Cape Cod. College transition programs are also available. Please call (508) 778-2221 to begin courses at anytime.

Zammer Hospitality Institute The College is proud to be the home to the newly created Linda and William Zammer Institute for Hospitality and Culinary Studies. It is the pathway for students into well-paying hospitality and culinary careers, and is a vehicle through which the College quickly responds to the ever changing needs of the region’s hospitality and service-based economy. It seeks to grow the student experience in:
- excellence in hospitality and culinary services
- internships and cooperative work opportunities
- international cultures and cuisines
- sustainable business and environmental practices

Provincetown Art Association and Museum (PAAM) is a collaborative educational effort that offers off-season, full-semester, college-level instruction in the visual arts within Provincetown's concentrated community of galleries, museums, working and visiting artists, critics, patrons, and collectors – a microcosm of the whole art world.

Typical students include college transfer, professors-on-sabbatical, retirees, teachers earning continuing education credits and emerging artists.

Course credits taken at the Provincetown Art Association and Museum will count toward graduation at Cape Cod Community College in the Associate of Arts degree. The Institute will offer courses in the Fall/Winter and Spring. For more information, call (508) 362-2131, ext. 4363.

PAAM
Provincetown Art Association and Museum
460 Commercial Street
Provincetown, MA 02657
Telephone (508) 487-1750
Lynn Stanley, Education Coordinator
E-mail: lstanley@paam.org
Website: http://www.paam.org