Cape Cod Community College

2004 Annual Report

McNair Reserve Disadvantaged Student Program:
Student Academic Support Program

Agustin Dorado, Assistant Dean Learning Support Services

July 15, 2004

Cape Cod Community College received $13,000 to fund the McNair Disadvantaged Student Program, referred to locally as the Student Academic Support Program. This was a reduction of $12,000 from the FY 2003 award of $25,000. In January 2004, Agustin Dorado, Assistant Dean of Learning Support Services, replaced David Ziemba as the administrator responsible for implementing this program. Two faculty members received modified workloads to assist with the program.

Program Narrative

The Student Academic Support program provides a comprehensive array of academic support services intended to increase the post-secondary retention of disadvantaged students at Cape Cod Community College. Due to funding reductions, the target group has been cut from 500 to approximately 250 students. Services include orientation, tutoring, skills workshops, and advising. McNair funds are used primarily to provide tutoring personnel and other academic support services.

Achievements

The Student Academic Support program has provided funding for professional and peer tutoring services in the Tutoring Center, the Writing/Resource Center and the Math Lab. In FY 2004, 655 students received these services in the Tutoring Center; 700 received services in the Math Lab; and 694 received services in the Writing Center.

Program Outcomes

1. 117 students attended the College Open House in April, 2004, and met with representatives of the Academic Support Program. 69 were from local high schools.

2. Because of funding reductions the early awareness component of this program was eliminated last year and has not been reinstated.
3. 628 students attended the Fall New Student Orientation program and met with faculty advisors from their major. 220 students attended the Spring orientation and met faculty advisors from their major.

4. 30 College Bound students were informed about the availability of support services. Also, students from the Adult Learning Centers were informed about higher education opportunities.

5. 80% of students utilizing Learning Support Services successfully completed the course in which they were receiving support. 78% of students registered in Fall 2003 returned in Spring 2004.

6. 90% of students utilizing Learning Support Services maintained good academic standing for the term in which they received help and 95% maintained good academic standing for their CCCC career course work.

7. 100% of students with disabilities were given the opportunity to receive support services.

8. Due to funding reductions, the support for returning adults’ information sessions was discontinued.

9. Due to funding reductions, the career and academic awareness workshops were discontinued.

10. 940 students preregistered for their Spring 2004 classes.

11. 2134 students preregistered for their Fall 2004 classes (data as of 7/12/04).

12. 655 students received tutoring center services compared to 561 last year.

Over all, the Learning Support Services program has been very effective in helping students succeed in College; however, the program has suffered from the funding reductions of the last couple of years. The McNair funds are essential for the college to be able to provide these kinds of support services for students.