Cape Cod Community College Planning Cycle

The Campus Both examines itself and its constituent parts through a set of regular systematic processes. Central to these processes is the setting of goals and the measurement of effectiveness in meeting those goals.


Cape Cod Community College is scheduled to host a reaccredidation visiting team during the spring of 2008. In preparation for that visit, the college will initiate a substantive self examination in light of the 2005 Standards for Accreditation beginning in the fall of 2006 (FY2007).

**Strategic Plan**

The college is currently in year three of a five year Strategic Plan 2003 – 2008. The document identifies seven (7) “Strategic priorities for the future” and concludes with a recommendation that follow up work occur in four key areas of concern.

**Program Review**

A Five Year Program Review process was reestablished at Cape Cod Community College in 2004. A schedule of reviews with time frames for review of each academic program and academic discipline has been widely circulated. This Review process has great alignment with the NEASC standards and considers the college Mission Purposes and Strategic priorities. Beginning in the fall 2006, student affairs offices will also begin participation in a five year review cycle.

**Annual Departmental/Programmatic Planning Cycle**

Beginning this Spring an Annual Planning and Assessment cycle will be put into operation. Each Academic discipline and program and service department will participate in a college wide planning process. The plans will annually address the progress made and goals set to better fulfill the college's Mission and objectives, the strategic priorities and areas of concern of the Strategic plan and the appropriate NEASC standards. The plans will move from the department to the division to college wide levels. The planning process will commence annually during February with a review of a variety of assessment measures. These will be reported to the appropriate departments and to the college as a whole.

An improvement action plan will be prepared at the departmental programmatic levels and be presented at the Division level by early May. Those plans and data will be reviewed as the college wide budgetary decisions are made.

With the start of the fiscal year actions will be taken at the department and individual level to accomplish the plans. Assessment of outcomes will be made throughout the year but formal assessment will be occur for February reports.