The Previous Mission of Cape Cod Community College

In 1998-1999 the mission section is divided into the Segmental Mission and the Focused Mission.

The Segmental Mission describes the general characteristics of community colleges in Massachusetts as identified by the Massachusetts Board of Higher Education. The focused mission addresses CCCC priority responses to the unique geographic, economic and demographic circumstances of our service area.

Focused Mission:

*Cape Cod Community College is unique as the only comprehensive college in its service area which offers a strong liberal arts focus. Thus, its community leadership in education, the arts and technology is essential to its mission.*

Accordingly, the college works at being a student-centered learning community preparing our students for continuing rapid change and human diversity in a worldwide context. To do so, the College uses partnerships and outreach programs and stresses...then there is a bulleted list that shows a sample of our technical degree and certificate programs 2+2 opportunities and graduate programs offered here and distance learning for the islands etc.

From 2000 to the present the Institutional Mission Statement has remained the same as follows:

Institutional Mission Statement

Cape Cod Community College delivers educational programs and services to meet the diverse needs of the residents of Cape Cod, the Islands, and adjacent areas of Southeastern Massachusetts. As the sole comprehensive college on Cape Cod, it provides the only access to higher education for many residents.

The College is a student-centered learning community that prepares students for a rapidly changing and socially diverse global economy. To this end, it provides degrees in the liberal arts and sciences; career and technical degrees and certificates; and workforce education.

A strong liberal arts focus contributes (1) a foundation for transfer to baccalaureate programs; (2) general education that supports technical and career programs with communication and analytical competencies as well as broadly based liberal education; and (3) cultural opportunities for the region.

Its career and technical programs support unique workforce and economic needs in such fields as the hospitality and tourism industry, healthcare, environmental technology, and business with particular emphasis on small business and information technology. These programs provide opportunities for immediate employment and for transfer to professional baccalaureate programs. In addition, the College provides both
credit courses and non-credit customized training to meet continuing educational needs of employees and employers.

**Priorities**

- Developmental education and English for speakers of other languages to provide access to higher education for students who lack the skills necessary for success in collegiate programs.
- Liberal arts and sciences for transfer to a wide range of baccalaureate majors such as theater, visual arts, mass communications, psychology, education, mathematics, and scientific fields.
- Technical and occupational degrees and certificates in such fields as hospitality management, culinary arts, healthcare, environmental technology, business, and information technology.
- Workforce education that serves area employees and employers; supports economic development in the region; and meets the professional development needs of its own faculty and staff.
- Student services to support student access, development, success, retention and graduation.
- A campus climate that affirms the centrality of learning, welcomes multiple perspectives, celebrates the contributions of a diverse population, and promotes the values of open inquiry and mutual respect.
- Educational and service opportunities for a senior population that is double the proportion of national averages.
- Cultural experiences that enrich learning at the College and serve the broader community with such activities as performing arts events, fine arts exhibits, distinguished speakers, athletic and recreational programs, and international education.
- Library and information services that provide the only comprehensive collegiate learning resource of the region.
- Distance learning access for students of the islands and other remote areas as well as for those whose access to campus-based education is limited by personal circumstance.
- Partnerships with other institutions to bring baccalaureate and advanced degrees to the region.
- K-12 partnerships that promote articulation and support for college-bound students.