

Prepared by the Department of Health Sciences
Date of Departmental Approval: February 1, 2018
Date approved by Curriculum and Programs: March 7, 2018

Effective: Fall 2018

1. Course Number: NUR132
Course Title: Licensed Practical Nurse in Transition

2. Course Description: This course prepares the student for advanced placement in NUR201 of the Nursing Program, by introducing concepts of professional nursing practice and building upon basic concepts of human development/behavior and scientific principles applied to the care of the childbearing family/children/adults with common health problems. The cycle from infancy to older adulthood is integrated including emphasis on developmental stressors, the family, and community. Correlated campus lab experiences with faculty guidance are required. (10 class hours / 12 clinical hours)

3. Student Learning Outcomes

Upon successful completion of the course, students are able to do the following:

- Utilize the nursing process and scientific principles to plan nursing care to the childbearing family, the child from infancy to adolescence and the adult with common health problems.
- Identify concepts of the stress adaptation theory.
- Identify the development stressors and coping mechanisms from infancy to older adult, including those inherent in the childbearing cycle.
- Describe effective communication with the individual and family across the life span.
- Plan nursing care to the patient/client based on the profession's ethical code of behavior and with respect for varying cultural and socioeconomic backgrounds.
- Identify the role of the professional nurse as a member of the multidisciplinary health team.
- Demonstrate accountability for one's own learning.
- Evaluate information and its sources critically and incorporate selected information into his/her knowledge base and professional value system.

Intellectual Skills

The nursing process is a thread throughout the nursing curriculum. The process consists of assessment, diagnosis, planning, implementation, and evaluation. The application of this scientific method in nursing is reintroduced and further developed for the LPN's in this course as they plan for childbearing family/children/adults with common health problems. Logic, reasoning, and critical thinking skills are fostered and evaluated through written assignments.

Seminars and conferences are forums for the students to engage in critical and constructive exchange of ideas related to his/her role transition from LPN to RN, scope of practice of LPN to RN, care of the childbearing family/children/ and adults. The examination of values, nursing ethics, and ethical decision-making is also accomplished in seminars and conferences.

Written and oral communication skills are reinforced and evaluated through maternity, pediatrics, and medical-surgical case studies, seminars, conferences, interactions with peers, faculty members, and student participation in campus lab.

4. Credits: Student will receive 16 credits upon completion of prerequisites and The LPN in Transition course.
Advanced Standing 8 credits
Transition Course 8 credits (which includes 4 credits for ATI testing)

Contact Hours: 60 (which includes required ATI testing)

5. Satisfies General Education Requirements: No

6. Prerequisites:

- a. Current licensure as a Licensed Practical Nurse
- b. Current Basic Life Support (BLS) certification in cardio-pulmonary resuscitation (CPR) for Health Care Providers.

c. Successful completion of the following courses:

ENL101	English Composition I
PSY101	General Psychology
BIO251	Human Anatomy and Physiology I
BIO252	Human Anatomy and Physiology II
PSY223	Developmental Psychology
NUR100	Pharmacology Calculations
COM103	Oral Communications <u>AND/OR</u>
ENL102	English Composition II

d. Admission to the College

e. Admission to the Nursing Program

The faculty highly recommends (but does not require) completion of BIO281 (Microbiology) prior to enrollment in NUR132 – The Licensed Practical Nurse in Transition.

7. Semester(s) Offered: Summer

8. Suggested General Guidelines for Evaluation: Evaluation is based on written assignments and successful demonstration of health assessment clinical competencies. Grading will be Pass (77%) or Fail. In addition, the student must achieve a Proficiency Level of 1 or higher on three Assessment Technology Institute (ATI) exams in order to achieve credit for this course.

9. General Topical Outline (Optional):

I. Introduction to Professional Nursing Practice

A. Nursing and Health Needs

1. Transition to Professional Nursing Practice
 - ◆ Current Issues in Nursing Education and Practice
 - ◆ Nursing Roles, Role Transition LPN to RN
2. Nursing Process
 - ◆ Steps (5)
 - ◆ Relationship to Problem Solving/Decision Making
3. Stress and Coping

B. Psychosocial needs across the lifespan and interpersonal nursing skills

1. Communications
 - ◆ Therapeutic Communications/Skills
 - ◆ Teaching/Learning Principles

II. Health Assessment

- A. Health History
- B. Nursing Exam
- C. Neurologic
- D. Respiratory
- E. Circulatory
- F. Musculo-Skeletal
- G. Integumentary
- H. Gastrointestinal
- I. Genito-Urinary
- J. Reproductive
- K. Eyes, Ears, Nose, Throat, Oropharynx

III. Nursing Across the Life Span

- A. Introduction to Health Promotion and Common Health Problems
- B. Fluid/Electrolytes, Acid/Base Balance
- C. Intravenous Therapy
- D. Nursing Care of Surgical Patient
- E. Adaptation of Concepts and Skills to Pediatric Patient, their families, Role of the Nurse
- F. Adaptation of Concepts and Skills to Maternity Patient

- G. Concepts of Reproduction: Normal Pregnancy, Fetal Development, and Prenatal Care
- H. Normal Labor
- I. Nursing Care of Postpartum Patient
- J. Health Promotion during Infancy
- K. Health Promotion in Early Childhood
- L. Health Promotion in Middle Childhood and Adolescence
- M. Nursing Care of Patients with Common Health Problems: Respiratory
- N. Selected Common Health Problems during Pregnancy
- O. Nursing Care of Patients with Common Health Problems: Diabetes Mellitus
- P. Communicable Diseases across the Life Span
- Q. Nursing Care of Patients with Common Health Problems: Activity/Exercise