

Prepared by the Department of Language and Literature

Date of Departmental Approval: April 2012

Date Approved by Curriculum and Programs: September 24, 2012

Effective: Fall 2012

1. **Course Number:** **ESL100**
Course Title: **Academic Speaking and Listening for English Learners**
2. **Description:** This course is designed to help students who are learning English develop their listening and speaking skills for interactions in academic settings in an English-speaking college environment.
3. **Student Learning Outcomes:** Upon successful completion of this course, students will be able to do the following:
 - Comprehend native English speech in dialogues and lectures
 - Take effective notes during lectures in English
 - Distinguish between formal and informal registers in English
 - Speak English with effective grammatical and phonological accuracy
 - Recognize and employ English question types appropriately, including embedded, yes/no, leading, rhetorical, and tag questions
4. **Credit:** One credit
5. **Satisfies General Education Requirement:** No
6. **Prerequisite:** A CPT ESL listening test score of or greater than 40 or successful completion of ESL 010 or permission of the instructor.
7. **Semester Offered:** Summer
8. **Suggested General Guidelines for Evaluation:** Students will demonstrate competence in listening to and speaking English that is appropriate in academic settings and will be evaluated according to performance on oral presentations, quizzes, tests, and a final examination.
9. **General Topical Outline:** This course will focus on academic topics across the curriculum and reproduce settings and activities typical of the college classroom experience. Specific topics will include: Latinate vocabulary, Standard American English grammar, English phonological processes and pronunciation, note-taking techniques, and appropriate styles of address for typical interpersonal communication with faculty, administration, and fellow students on a college campus.