

Prepared by the Department of Language and Literature  
 Department Approval Date: February 13, 2017  
 Date approved by Curriculum and Programs: February 22, 2017

Effective: Fall 2017

1. **Course Number:**        **SPN100**  
**Course Title:**         **Conversational Spanish**
  
2. **Description:** This Basic Conversational Spanish course is designed to introduce to the non-native speaker of Spanish the four basic skills necessary to developing a working knowledge of Spanish: a) understanding, b) speaking, c) reading, and d) writing. The emphasis is on speaking and understanding spoken Spanish.
  
3. **Student Learning Outcomes:** The course is intended to help the individual, non-native speaker of Spanish to:
  - a. develop an understanding of the sound systems of Spanish as it is used to carry meaning
  - b. develop a command of these sounds sufficiently well in simple contexts to use them correctly and freely
  - c. recognize these sounds as they occur in print and then to develop the skill necessary to read simple texts and, finally
  - d. be able to use these elements of the structure
  - e. learn appropriate cultural and behavioral responses

This course provides students with a basis for continued self-study.

Function	Context	Text type
Students develop the ability to:	Students can perform these functions:	Students can:
<ul style="list-style-type: none"> <li>• greet and respond to greetings</li> <li>• introduce and respond to introductions</li> <li>• engage in conversations</li> <li>• express likes and dislikes</li> <li>• make requests</li> <li>• obtain information</li> <li>• understand some ideas and familiar details</li> <li>• begin to provide information</li> </ul>	<ul style="list-style-type: none"> <li>• when speaking, in social interaction that is face-to-face</li> <li>• when listening, in social interaction and using audio or video texts</li> <li>• when reading using authentic materials: e.g. menus, photos, posters, schedules, charts, signs, and short narratives</li> </ul>	<ul style="list-style-type: none"> <li>• when speaking, use short sentences, learned words and phrases, simple questions and commands</li> <li>• when listening, understand some ideas and familiar details presented in clear uncomplicated speech</li> <li>• when reading, understand short texts enhanced by visual clues</li> </ul>
<b>ACCURACY</b> Students: <ul style="list-style-type: none"> <li>• communicate effectively with some hesitation and errors, which do not communication</li> <li>• demonstrate culturally acceptable behavior for Stage I functions</li> <li>• understand most important information</li> </ul>		

4. **Credit:** 3 credits
  
5. **Satisfies General Education Requirements:** No
  
6. **Prerequisite:** Satisfactory basic skills assessment score or **co-requisite:** ENL108 (Critical Reading & Thinking)
  
7. **Semester(s) Offered:** Fall, Spring, Summer
  
8. **Suggested General Guidelines for Evaluation:** Students earn standard letter grades. Grades are based on student preparation, participation, quizzes, tests, oral projects.
  
9. **General Topical Outline (Optional):** This course includes some combination of the following topics:  
The Self - family, friends, home, leisure activities, shopping, and prices  
Beyond Self - geography, directions, weather and seasons, colors, numbers, days, dates, months, time, food and customs, transportation and travel.