

Prepared by the Department of Language and Literature
Date of Departmental Approval: May, 2013
Date Approved by Curriculum and Programs: October 9, 2013

Effective: Fall 2014

1. **Course Number: ESL102**
Course Title: English for Speakers of Other Languages II: Intermediate
2. **Description:** This course is a continuation of ESL010 (ESL I) and provides the intermediate level non-native English speaker with instruction in reading, writing, speaking and understanding spoken English. Emphasis is placed on developing the ability to read and discuss standard college English works; ability to recognize and produce correct patterns in sentences and paragraphs; and the ability to combine paragraphs into correct and coherent compositions.
3. **Student Learning Outcomes:** Upon successful completion of this course, students are able to do the following:
 - Writing and Grammar
 - Write compound sentences
 - Combine sentences using subordination.
 - Compose cohesive, coherent narrative and descriptive paragraphs.
 - Speaking and Listening
 - Comprehend classroom English spoken at moderate to normal speed with occasional repetition or clarification.
 - Express ideas about academic or complex topics in Standard American English.
 - Reading and Vocabulary
 - Read academic, non-fiction works in English with the aid of a dictionary and clarification by an instructor.
 - Comprehend and use a vocabulary with a range adequate to writing, reading, speaking or listening tasks at a high intermediate level.
 - Other
 - Demonstrate knowledge and use of College resources, such as the library, the Internet, computer assisted instruction, the Tutoring Center, the Advising and Counseling Center, and the Reading and Writing Resource Center.
 - Demonstrate an understanding of intellectual property in the USA.
 - Use word processing software to correctly format and save written work.
 - Send and receive email.
4. **Credits:** 3 credits
5. **Satisfies General Education Requirements:** No
6. **Prerequisite:** ESL010 or satisfactory basis skills assessment scores
7. **Semesters Offered:** Fall, Spring
8. **Suggested General Guidelines for Evaluation:** Student evaluation is based on written assignments, quizzes, and a final exam. A post-CPT score is also used to evaluate student progress. A grade of C or better is required for the next level of studies.
9. **General Topical Outline (Optional):** This course provides students who are literate in their native language the opportunity to improve their reading, writing, speaking, and listening skills in English. Content of the course varies widely in response to student needs, interests, and abilities.