

Prepared by the Department of Language and Literature
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Effective: Fall 2017

1. **Course Number:** SPN105
Course Title: Elementary Spanish I for Health Professionals
2. **Description:** This is a one semester College Elementary Spanish course with focused instruction in Spanish language, culture, and health issues of relevance to health professionals working with Spanish speaking populations. The text and ancillary materials provide development of the 4 skills: speaking, reading, writing, and understanding Spanish.
3. **Student Learning Outcomes:**
Upon successful completion of this course, students are able to do the following:
 - communicate effectively with some hesitation
 - compare and contrast civic structures/infrastructures of their own culture and the cultures studied in the curriculum
 - create spoken texts in Spanish using short sentences, simple questions and commands
 - develop a greater understanding of their own language and culture when studying others
 - examine the “whys” of the Spanish speaking world – colonial expansion, independence
 - learn appropriate cultural and behavioral responses
 - learn the Celsius/Centigrade standards of measure
 - learn the Spanish number system, based on Roman numerals
 - listen for ideas and familiar details in context in straightforward, uncomplicated speech by a sympathetic Spanish speaker
 - respond with short declarative sentences or with questions that elicit further information
 - read short texts enhanced with visual cues
 - transfer English language skills (or other language skills) to the target language
 - solve problems across two systems to understand and analyze quantitative information using numerical data, such as census figures, square kilometers, salaries, and Euros
 - study world geography
 - study, in English, cultural and behavioral differences between their own culture and the cultures of the Spanish speaking nations
 - tell time using the 24 hour clock
 - use CAI tools on the web for access to REALIA
 - use Internet Search Engines to access Spanish web sites for information that updates what is presented in the class text books
 - use the Spanish keyboard tools on their computers including spell checker, grammar checker, and a keyboard layout that is different from the QWERTY keyboard
 - write short simple declarative passages based on personal experience
4. **Credits:** Four credits
5. **Satisfies a General Education Requirement:** Humanities and Fine Arts
6. **Prerequisites:** Satisfactory basic skills assessment score or **co-requisite:** ENL108 (Critical Reading & Thinking)
7. **Semester(s) Offered:** Varies
8. **Suggested General Guidelines for Evaluation:** The instructor selects a text and curriculum which provide cultural context for practicing and mastering the four skills: listening, speaking, reading, and writing. In class activities are structured to ensure mastery in the function, context and text type listed in student outcomes. Grading standards are based on the following rubrics:

U - UNRATABLE

- No target language; isolated words in target language
- Off task

1 - DOES NOT MEET EXPECTATIONS

- Message communicated with difficulty; unclear
- Vocabulary is often inappropriate, leading to miscommunication
- Significant patterns of error
- Content repetitious
- Self-correction is rare and usually unsuccessful

2 - MEETS EXPECTATIONS

- Message generally comprehensible
- Vocabulary is appropriate, with some grouping
- Accuracy appropriate to Stage; some patterns of error may interfere with comprehension
- Content is predictable, but adequate
- Occasional self-correction may be successful

3 - EXCEEDS EXPECTATIONS

- Message very effectively communicated
- Rich variety of vocabulary
- Highly accurate; shows no significant patterns of error
- Content supports interest level
- Self-correction increases comprehensibility
- Demonstrates thorough preparation/mastery

9. General Topical Outline (Optional): (not provided)