

Prepared by the Department of Social Sciences and Human Services

Date of Departmental Approval: January 31, 2017

Date approved by Curriculum and Programs: February 15, 2017

Effective: Fall 2017

1. **Course Number:** PSY101  
**Course Title:** General Psychology
  
2. **Description:** Introduction to the major concepts and principles underlying human behavior and mental processes. Topics include personality theory, development, learning and thought, brain and nervous system, sensation and perception, motivation and emotion, abnormal and therapy, and social psychology.
  
3. **Student Learning Outcomes:**
  - Goal 1. KNOWLEDGE BASE**
    - 1.1 Describe key concepts, principles, and overarching themes in psychology
    - 1.2 Develop a working knowledge of psychology's content domains
    - 1.3 Describe applications of psychology
  - Goal 2. SCIENTIFIC INQUIRY & CRITICAL THINKING**
    - 2.1 Use scientific reasoning to interpret psychological phenomena
    - 2.2 Demonstrate psychology information literacy
    - 2.3 Engage in innovative and integrative thinking and problem solving
    - 2.4 Interpret and design basic psychological research
    - 2.5 Incorporate sociocultural factors in scientific inquiry
  - Goal 3. ETHICAL & SOCIAL RESPONSIBILITY IN A DIVERSE WORLD**
    - 3.1 Apply ethical standards to evaluate psychological science and practice
    - 3.2 Build and enhance interpersonal relationships
    - 3.3 Adopt values that build community at local, national, and global levels
  - Goal 4. COMMUNICATION**
    - 4.1 Demonstrate effective writing for different purposes using current technology
    - 4.2 Exhibit effective verbal communication skills in class discussion
  - Goal 5. PROFESSIONAL DEVELOPMENT**
    - 5.1 Apply psychological content and skills to career goals
    - 5.2 Exhibit self-efficacy and self-regulation
    - 5.3 Refine project-management skills
  
4. **Credits(s):** 3
  
5. **Satisfies General Education Requirement:** Behavioral & Social Science
  
6. **Prerequisite(s):** ENL108 (Critical Reading & Thinking) or satisfactory basic skills assessment scores
  
8. **General Statement of Evaluation:** The final grade will consist of written papers, class participation, examinations and small group activity.
  
9. **General Topical Outline (Optional):**