

Prepared by the Division of Learning Resources & Student Success

Date Approved by the Division: April 15, 2010

Date Approved by Curriculum and Programs: October 13, 2010

Effective: Fall 2011

1. **Course Number:** **FSM101**
Course Title: **First Year Seminar**

2. **Description:** This course increases students' success in college by assisting them in obtaining skills and the knowledge of resources necessary to reach their educational goals.

3. **Student Learning Outcomes:**
Upon successful completion of this course, students are able to do the following:
 - locate and utilize a wide range of campus resources
 - identify short and long term goals
 - identify appropriate study skills strategies for academic success
 - describe their own learning styles
 - obtain knowledge of money management and economic/financial literacy
 - explain the relationship between career goals and an educational plan
 - demonstrate the skills necessary to select, schedule and register for courses
 - explain financial aid and public/private scholarship applications and resources for locating funds to pay for college
 - communicate with faculty, staff, and students
 - use college technology (campus web, LM software, college email, other technology for college success)

4. **Credit(s):** one credit

5. **Satisfies a General Education Requirement:** No

6. **Prerequisites:** None

7. **Semester(s) Offered:** Fall, Spring

8. **Suggested General Guidelines for Evaluation:** Students are assessed through group and individual projects, writing assignments, oral presentation, and a final portfolio. (This is a letter grade or pass/fail course with a minimum passing grade of 70 %.)

9. **General Topical Outline (Optional):**
 - Making the transition to college life
 - Making use of campus resources and student services
 - Study skills strategies (time management, note taking, text reading, test taking)
 - Developing a budget and understanding of financial literacy
 - Goal setting techniques and strategies(short and long term)
 - Developing relationships/communication skills
 - Assess and identify personal learning style
 - Create an academic plan and build a semester course schedule
 - Campus computer resources