

Prepared by the Department of Social Sciences

Date of Departmental Approval: February 1, 2018

Date approved by Curriculum and Programs: February 21, 2018

Effective: Fall 2018

1. **Course Number:** HIS162
Course Title: European History from 1600 CE
2. **Description:** This course provides a general overview of European History from 1600 to the present. Students focus on cultural, religious, political, and economic developments that formed the basis of modern European culture and influenced the United States and other nations.
3. **Student Learning Outcomes (instructional objectives, intellectual skills):** Upon successful completion of this course, students are able to do the following:
 - Identify and describe key events and trends in European History from 1600 to the present.
 - Examine the cultural achievements and social transformations of modern Europe and their influence upon the United States and other countries.
 - Identify recurrent social problems such as race, class and gender inequality.
 - Demonstrate knowledge of world geography
 - Practice oral and written communication skills.
 - Analyze European history from different perspectives.
 - Construct coherent, evidence-based arguments and interpretations.
 - Utilize critical thinking skills to relate historical events of the European past to current world affairs.
 - Develop appreciation for diverse forms of culture and religion.
 - Collect research data from primary and secondary sources and incorporate the information into a research paper using appropriate grammar and source citations.
 - Articulate ideas and responses to readings, in class discussions, and examinations.
 - Differentiate primary and secondary sources and the issues of bias in the construction of historical discourse
 - Follow rules for civil discourse in class discussions that may involve conflicting points of view.
4. **Credits:** 3 credits
5. **Satisfies General Education Requirement:** Behavioral and Social Sciences
6. **Prerequisites:** ENL108 (Critical Reading & Thinking) or satisfactory basic skills assessment scores
7. **Semester(s) Offered:** Spring
8. **Suggested General Guidelines for Evaluation:** Grades are based upon exams, written work, class participation, and attendance.
9. **General Topical Outline (Optional):**
 - The decline of the medieval social and political order in Europe from the 17th century onwards
 - The Scientific Revolution and the Enlightenment
 - The French Revolution and the Napoleonic Wars
 - European Colonialism and the Slave Trade
 - The Industrial Revolution
 - Nationalism, Romanticism and Socialism in the 19th century
 - World War I and the Russian Revolution, 1914-1920
 - The Great Depression and the rise of Fascism and Nazism
 - World War II
 - Europe After World War II and the Cold War
 - The Fall of the Soviet Union and the Rise of the European Union