

Prepared by the Department of Language & Literature

Date of Departmental Approval: December 4, 2017

Date approved by Curriculum and Programs: January 24, 2018

Effective: Fall 2018

1. Course Number: ENL102

Course Title: English Composition II

2. Course Description: A continuation of English Composition I, English Composition II focuses on close reading, critical thinking, independent research, and synthesis of texts so that, across the curriculum, students can develop, defend, and effectively express ideas in academic discourse.

3. Student Learning Outcomes:

Upon completion of the course, students will do the following:

- Use a writing process to argue a thesis.
- Quote, paraphrase and summarize textual evidence avoiding plagiarism by using a recognized documentation style.
- Practice critical thinking through the analysis, evaluation, and synthesis of written texts.
- Apply close reading to make meaning of increasingly challenging content, demonstrating inferential and evaluative skills.
- Communicate awareness of audience, purpose, and context of texts.
- Employ research strategies to locate primary and secondary sources in online databases, book and periodical collections, archives, or other reliable repositories.
- Examine influences of history, culture, and society on texts.
- Follow the conventions of Standard American English.

4. Credits: 3 credits

5. Satisfies General Education Requirement: English Composition/Writing (or) Humanities and Fine Arts

6. Prerequisite: ENL101 (English Composition I)

7. Semester(s) Offered: Fall, Spring, Summer

8. Suggested General Guidelines for Evaluation: The primary components determining the final grade are source-based writing assignments of varying lengths including a formal research essay. Exams, quizzes, attendance, and class participation may be additional components.

9. General Topical Outline (Optional):