

Prepared by the Department of Language and Literature

Date of Department Approval: November 2, 2009

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Effective: Fall 2010

1. **Course Number:** GER202
Course Title: Intermediate German II

2. **Description:** This course is for students who have completed Intermediate College German I or three to four years of high school German. Students read, discuss and write about Germanic culture and language in German. Students must have college-level reading and writing skills in their native language. Students are expected to be able to: greet and respond to greeting and introductions, engage in conversation, express likes, dislikes, and needs, describe and compare, narrate a short anecdote using past, present, and future tenses, write simple paragraphs, and read and understand some details and important ideas in authentic texts .

3. **Student Learning Outcomes:** Upon successful completion of this course, students are able to do the following:
 - communicate effectively with increasing fluency
 - compare and contrast civic structures/infrastructures of their own culture and the cultures studied in the curriculum in German
 - create spoken texts in German with appropriate vocabulary for familiar topics
 - create spoken texts in German, using strings of related sentences
 - create written and spoken narratives using the perfect, imperfect, future, and conditional tenses
 - develop a greater understanding of their own language and culture when studying others
 - examine cultural assumptions
 - express their feelings and emotions in German
 - learn appropriate cultural and behavioral responses
 - learn the Celsius/Centigrade standards of measure
 - learn the German number system, based on Roman numerals
 - listen for ideas and familiar details in context and understand most spoken German language when the message is conveyed by a speaker accustomed to dealing with non-native speakers
 - respond in culturally appropriate behavior in different social situations
 - manipulate the Indicative, Imperative, and Subjunctive moods of verbs
 - read authentic German language texts to acquire knowledge and new information
 - read texts for ideas and supporting details.
 - transfer English language skills (or other language skills) to the target language.
 - solve problems across two systems to understand and analyze quantitative information using numerical data, such as census figures, square kilometers, salaries, and Euros
 - study world geography
 - study, in German, cultural and behavioral differences between their own culture and the cultures of the German speaking nations
 - tell time using the 24 hour clock
 - use Internet applications to access German web sites for information that updates what is presented in the class text books
 - use the German keyboard tools on their computers including spell checker, grammar checker, and a keyboard layout that is different from the QWERTY keyboard
 - write journals, letters, and short essays
 - write organized cohesive, connected paragraphs in German

4. **Credits:** Four credits

5. **Satisfies General Education Requirements:** Humanities and Fine Arts

6. **Prerequisite:** GER201

7. **Semester(s) Offered:** Spring

8. Suggested General Guidelines for Evaluation: The instructor will select a text and curriculum which provide cultural context for practicing and mastering the 4 skills: listening, speaking, reading, and writing. In-class activities are structured to ensure mastery in the following function, context, and student prepared text type categories:

9. General Topical Outline (Optional): Content includes topics culturally pertinent to the target language; e.g. history, art, literature, music, current affairs, and civilization, with an emphasis on significant people and events in these fields. Familiar topics include career choices, the environment, social issues and political issues.