

Prepared by the Department of Language and Literature

Date of Departmental Approval: May, 2013

Date approved by Curriculum and Programs: October 9, 2013

Effective: Fall 2014

1. **Course Number:** ESL201
Course Title: English for Speakers of Other Languages III: Advanced
2. **Description:** This course is a continuation of ESL102 (ESL II) and provides the advanced level non-native English speaker with instruction in reading, writing, and speaking, and understanding standard American English. Emphasis is placed on developing the ability to read and write essays from college-level English works; ability to produce short essays and coherent compositions; and the ability to discuss materials written at the college level.
3. **Student Learning Outcomes:** Upon successful completion of this course, students are able to do the following:
 - Writing and Grammar
 - Write academic English sentences with near native accuracy.
 - Compose a five paragraph expository essay of between 500 and 700 words using planning, drafting, editing, and revising.
 - Use rhetorical modes and argument.
 - Conduct research to support a thesis.
 - Use correct MLA citation practices to avoid plagiarism.
 - Speaking and Listening
 - Comprehend a range of English idioms and academic English in normal, sometimes rapid, speech with very little repetition or clarification.
 - Reading and Vocabulary
 - Read a college textbook and other academic prose with little need of a dictionary or clarification from an instructor.
 - Comprehend and use a vocabulary characteristic of that found in English textbooks and other forms of academic writing at the college level.
 - Other
 - Take full advantage of college resources, such as the library, the Internet, computer-assisted instruction, the Advising and Counseling Center, the Tutoring Center, and the Reading and Writing Resource Center.
 - Use word processing software to correctly format and save written work.
 - Send and receive email, including attachments.
4. **Credits:** 3 credits
5. **Satisfies General Education Requirement:** No
6. **Prerequisite:** ESL102 or satisfactory basic skills assessment score
7. **Semesters Offered:** Fall, Spring
8. **Suggested General Guidelines for Evaluation:** Student evaluation is based on a series of written assignments, quizzes, and a final exam in English. A grade of C or better is required to advance to college level composition courses.
9. **General Topical Outline (Optional):** This course provides students who are literate in their native language the opportunity to improve their academic reading, writing, and speaking abilities in English. Content of the course varies in response to student needs, interests, and abilities.