

Prepared by the Department of Language and Literature

Date of Department Approval: November 2, 2009

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Effective: Fall 2010

1. **Course Number:** GER102
Course Title: Elementary German II
2. **Description:** This is the second semester of a two-semester college Elementary German sequence. It is for beginning students of German. The text and ancillary materials provide a thorough four-skills approach: speaking, reading, writing, and understanding spoken German.
3. **Student Learning Outcomes:**
Upon successful completion of this course, students are able to do the following:
 - communicate effectively with increasing fluency
 - compare and contrast civic structures/infrastructures of their own culture and the cultures studied in the curriculum
 - create spoken texts in German using short sentences, simple questions and commands
 - create written and spoken narratives using the perfect, imperfect, future, and conditional tenses
 - develop a greater understanding of their own language and culture when studying others
 - examine cultural assumptions
 - express their feelings and emotions in German
 - learn appropriate cultural and behavioral responses
 - learn the German counting system
 - listen for ideas and familiar details in context in straightforward, uncomplicated speech by a sympathetic German speaker.
 - read short texts enhanced with visual cues
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 - transfer their English language skills (or other language skills) to the target language.
 - respond with short declarative sentences or with questions that elicit further information
 - solve problems across two systems to understand and analyze quantitative information using numerical data, such as census figures, square kilometers, salaries, and Euros
 - study world geography
 - study, in English, cultural and behavioral differences between their own culture and the cultures of the German speaking nations
 - tell time using the 24 hour clock
 - use Internet applications to access German web sites for information that updates what is presented in the class text books
 - learn the Celsius/Centigrade standards of measure
 - use the German keyboard tools on their computers including spell checker, grammar checker, and a keyboard layout that is different from the QWERTY keyboard
 - write short simple declarative passages based on personal experience
 - reproduce the sound system of German as it is used to carry meaning
 - recognize the sounds as they occur in print and create and read simple texts out loud
 - write narrative essays using future, present and past indicative tenses
 - manipulate the indicative, imperative and subjunctive moods of verbs
 - understand a sympathetic native speaker and ask questions for clarification
 - recognize cultural differences and similarities
 - examine cultural assumptions
4. **Credits:** Four credits
5. **Satisfies General Education Requirement:** Humanities and Fine Arts
6. **Prerequisite:** GER101
7. **Semester(s) Offered:** Spring

8. **Suggested General Guidelines for Evaluation:** The instructor will select a text and curriculum emphasizing the four-skills approach. Students are responsible for preparing work outside of class. In class activities introduce, provide practice and mastery opportunities in the areas of function, context, and student prepared text type.
- 9 **General Topical Outline (Optional):**
- The Self: family, friends, home, rooms, health, school, schedules, leisure activities, campus life, likes and dislikes, shopping, clothes, prices, size and quantity, and pets and animals.
 - Beyond Self: geography, topography, directions, buildings and monuments, weather and seasons, symbols, cultural and historical figures, places, events, colors, numbers, days, dates, months, time, food and customs, transportation travel, professions and work.