

# Associate in Arts Elementary Education Transfer Compact Concentration

Students who complete this concentration will satisfy the requirements of MassTransfer. Students should consult with an advisor about the general education course requirements.

**For students planning to teach in Massachusetts public schools, please refer to the Education Licensure Requirements. To graduate in the Elementary Education Transfer Compact Concentration a student must complete the following required course of study.** Students interested in this concentration are encouraged to meet with the CCCC Transfer Advisor. Refer to information regarding Criminal Offender Record Information (CORI).

Course #	Course Title	Credits	Prerequisites
<b>First Semester</b>			
ENL101	English Composition I	3	Appropriate scores in Reading Comprehension & in Sentence Skills on CPT or grade of C or better in ENL020 and ENL050 or ESL201
COM103	Human Communication	3	ENL010 or ESL102 or satisfactory basic skills assessment score
	Humanities & Fine Arts	3	
PSY101	General Psychology	3	ENL020 & ENL050 or satisfactory basic skills assessment scores
	Behavioral & Social Sciences*	3	
<b>Second Semester</b>			
ENL102	English Composition II	3	A grade of C or higher in ENL101
PSY201	Child Psychology	3	PSY101
	Mathematics/Quantitative Reasoning	3	
EDU101	Foundations of Education	3	ENL010 & ENL050 or satisfactory basic skills assessment scores
ENL120	Introduction to Children's Literature	3	ENL101
<b>Third Semester</b>			
HIS103	U.S. History to 1865	3	None; ENL020 & ENL050 strongly recommended
	Behavioral & Social Sciences*	3	
	Natural or Physical Science (Biological)***	4	
	Mathematics/Quantitative Reasoning	3	
	Elective****	3	
<b>Fourth Semester</b>			
	Natural or Physical Science (Physical)***	4	
	Humanities & Fine Arts (Literature)**	3	
	Elective****	3	
	Elective****	3	
	Elective****	3	
Total Credits		62	

**The Associate in Arts degree does not indicate a specialized degree in a concentration.**

**Students are encouraged to meet with the Cape Cod Community College Transfer Counselor.**

## Overview

Students must graduate with a minimum 2.75 GPA and attain a passing score on the Communication and Literacy skills (CLST) portion of the Massachusetts Tests for Education Licensure (MTEL) before their planned entrance to the bachelor institution, to be accepted directly into an education program. If students do not meet the criteria above, they may be admitted to the required academic (second) major on initial acceptance to the bachelor's institution.

## Career Outlook

Students completing a bachelor's degree in Elementary Education will be required to take two additional MTEL tests: General Curriculum and Foundations of Reading. After passing these tests, they will receive initial licensure to teach and be ready to enter the teaching profession. Students must obtain a master's degree within five years to receive professional licensure. Students will be eligible to teach in public and private schools in grades 1-6.

## \*Behavioral & Social Sciences

GEO104 Geography: Culture & Environment  
GOV111 American Government  
HIS119 World History I

## \*\*Humanities & Fine Arts

ENL201 World Literature I  
ENL202 World Literature II  
ENL204 British Literature from the Romantic Age to the Present  
ENL205 American Literature to 1890  
ENL206 American Literature since 1890

## \*\*\* Natural or Physical Science

A Biological Science is any 4-credit course from the Natural Science or Physical Science general education list (with a lab) with the prefix BIO, ENV, or HOR; all other 4-credit Natural Science or Physical Science courses (with a lab) are considered Physical Sciences.

## \*\*\*\*Elective

Choose courses carefully that will fulfill requirements for the academic major (second) required for Elementary Education. Elementary Education curriculum through the bachelor's degree has very few open electives. Making course choices outlined here and in conjunction with a bachelor's institution curriculum will assure a student meets the required coursework in 120 credits.