

Prepared by the Department of Language and Literature  
Date of Departmental Approval: February 14, 2011  
Date approved by Curriculum and Programs: March 9, 2011

Effective: Fall 2011

1. **Course Number:** ENL045  
**Course Title:** Sentence Strategies
2. **Description:** This course is an intensive developmental writing course focusing on eliminating certain repeated errors appearing in adult Standard American English (SAE) writing, particularly in the following areas: sentence types and expanded combinations including relevant punctuation, subject-predicate and pronoun agreements, word order. Students engage in intensive practice using sentences as independent structures and within paragraphs and short essays.
3. **Student Learning Outcomes:** Upon successful completion of this course (80% B min. grade), students are able to do the following.
  - Recognize and describe sentence types
  - Write accurate simple sentences
  - Combine sentences to link, coordinate, and subordinate ideas
  - Use accurate sentence punctuation
  - Recognize inaccurate agreement and word order
  - Edit and revise to correct flaws
  - Write sentence in contexts
  - Repeat CPT to ascertain possibility of continuing in ENL101.
4. **Credits:** 2 non-degree credits
5. **Satisfies General Education Requirement:** No
6. **Prerequisite:** Appropriate CPT score (RC 68+, SS 68-87), instructor's screening
7. **Semester Offered:** Varies
8. **General Statement of Evaluation:** Modular weekly testing to measure progress and achievement: sentences as units, sentences in contexts. Comprehensive final. Repeat CPT. Attendance and participation mandatory.
9. **General Topical Outline:**
  - Initial interview, writing sample, diagnostic assessment; introduction to sentences
  - Sentence structures
  - Sentences: combinations and contexts
  - Sentences in paragraphs and short essay environments; final assessment
  - Evaluation, instructor/student advisement, placement recommendations