

Prepared by the Department of Language and Literature

Date of Department Approval: November 2, 2009

Date Approved by Curriculum and Programs: January 21, 2010

Effective: Fall 2010

1. **Course Number:** SPN202
Course Title: Intermediate Spanish II
2. **Description:** Intermediate College Spanish II is for students who have completed one year of Intermediate College Spanish I or three to four years of high school Spanish. Students will read, discuss and write about Hispanic culture and language in Spanish. An extensive review of major grammatical points will also be covered.
3. **Student Learning Outcomes:**
Upon successful completion of this course, students are able to do the following:
 - apply their knowledge of Standard American English structures and syntax to the Spanish texts they create
 - communicate effectively with increasing fluency
 - compare and contrast civic structures/infrastructures of their own culture and the cultures studied in the curriculum in Spanish
 - compare and contrast social and political issues of the target cultures with their own
 - create spoken texts in Spanish with appropriate vocabulary for familiar topics
 - create written and spoken narratives using the perfect, imperfect, future, and conditional tenses
 - develop a greater understanding of their own language and culture when studying others
 - examine cultural assumptions
 - examine the “whys” of the Spanish speaking world – colonial expansion, independence
 - express their feelings and emotions in Spanish
 - learn appropriate cultural and behavioral responses
 - learn the Celsius/Centigrade standards of measure
 - listen for ideas and familiar details in context and understand most spoken Spanish language when the message is conveyed by a speaker accustomed to dealing with non-native speakers
 - manipulate the Indicative, Imperative, and Subjunctive moods of verbs
 - read authentic Spanish language texts to acquire knowledge and new information
 - read texts for ideas and supporting details
 - transfer their English language skills (or other language skills) to the target language
 - solve problems across two systems to understand and analyze quantitative information using numerical data, such as census figures, square kilometers, salaries, Euros, and other legal tender
 - study world geography
 - study, in Spanish, cultural and behavioral differences between their own culture and the cultures of the Spanish speaking nations
 - tell time using the 24 hour clock
 - use Internet applications to access Spanish web sites for information that updates what is presented in the class text books
 - use the Spanish keyboard tools on their computers including spell checker, grammar checker, and a keyboard layout that is different from the QWERTY keyboard
 - write journals, letters, and short essays
 - write organized cohesive, connected paragraphs in Spanish
4. **Credits:** Four credits.
5. **Satisfies General Education Requirement:** Humanities and Fine Arts
6. **Prerequisite:** SPN201 or 3-4 years high school Spanish
7. **Semester(s) Offered:** Spring
8. **Suggested General Guidelines for Evaluation:** The instructor will select a text and curriculum which provide cultural context for practicing and mastering the 4 skills: listening, speaking, reading, and writing. In-class

activities are structured to ensure mastery in the following function, context, and student prepared text type categories.

9. **General Topical Outline (Optional):** Content includes topics culturally pertinent to the target language; e.g. history, art, literature, music, current affairs, and civilization. Familiar topics include career choices, the environment, social issues and political issues