

Prepared by the Department of Social Sciences, Behavioral Sciences, and Human Services

Date of Departmental Approval: March 2, 2015

Date Approved by Curriculum and Programs: March 23, 2015

Effective: Fall 2015

1. **Course Number:** HUS208
Course Title: Advanced Addictions Practicum
2. **Description:** The class establishes learning opportunities in the field of addictions. Students spend 100 hours throughout the semester in a human services addictions agency to apply the knowledge, values, concepts, and skills of the addiction profession. Students participate in a weekly class to process clinical experiences and focus on skill building in treatment planning, counseling, client engagement strategies, client education, consultation with other professionals and documentation. One hundred (100) hours in a clinical setting are required. CORI/SORI required.
3. **Student Learning Outcomes:** Upon successful completion of this course, students are able to do the following:
 - A. Knowledge Base of Advanced Addictions Practicum
Students who successfully complete the course will demonstrate through discussion and field practice, the 12 core functions of an addictions counselor. These core functions will expand the academic and field experience of the student and prepare the student to graduate with an Alcohol & Substance Abuse Counselor Certificate.
 - B. Research Methods in Advanced Addictions Practicum
Students who successfully complete the course will demonstrate aptitude in writing memos and reports that involves the gathering, organization, analysis and interpretation of both qualitative and quantitative data. Students will use critical thinking when evaluating research methods used in human services by articulating strengths and limitations. Students will analyze clinical topics within the addictions field.
 - C. Critical Thinking Skills in Advanced Addictions Practicum
Students who successfully complete the course will demonstrate an ability to use critical analysis of addiction issues of the population being served. The student will demonstrate the ability to use critical thinking effectively by making connections between the difference in personal values and experiences and the field.
 - D. Application of Advanced Addictions Practicum
Students who successfully complete the course will understand and incorporate into practice how the impact of clinical treatment may vary with age, ethnicity, gender, race, and sexual orientation of the population involved. The student will demonstrate the ability to use different treatment modalities for improving the inequities affecting marginalized populations. The student will learn to relate effectively with diverse populations (clients and colleagues). Students will demonstrate awareness of the importance of confidentiality and state regulations. Student will learn to use current state forms and write case notes.
 - E. Values in Advanced Addictions Practicum
Students who successfully complete the course will embrace and adhere to the ethics and behavior of a professional, including demonstration of regular attendance, punctuality, commitment to duties and responsibilities, professional attitude, appearance, and respectful behavior towards others. Student is able to assimilate into the work environment and engage cooperatively with clients, colleagues, other students, and staff.

Students will develop a personal philosophy of working with individuals that respects human diversity. The student will recognize and respect human diversity and understand that principles of addiction may vary across populations and contexts. The student will recognize the necessity for ethical behavior in all aspects of the science and practice of human services.

4. **Credits:** 4 credits
5. **Satisfies General Education Requirement:** No
6. **Prerequisites:** Permission of Human Services Coordinator; HUS104 (Introduction to Alcohol & Substance Abuse), HUS207 (Advanced Human Services Practicum), PSY208 (Principles of Counseling & Crisis Intervention)
7. **Semesters Offered:** Varies
8. **Suggested General Guidelines for Evaluation:** The methods of assessment used to measure these outcomes may be written assignments, tests, online and class discussion, small group activity and presentations.
9. **General Topical Outline:**

Experience: Students will demonstrate professional conduct and appropriate work habits. The addictions practicum is designed to integrate academic and practical experience, which can be best accomplished by involving students as active members of a helping agency. Practicum is literally instruction in the field. Students will experience learning at a human service addictions agency, to apply the knowledge, values, concepts, and skills of the addiction profession. The student will complete 100 hours with a minimum of 8 hours per week under the direct supervision of the agency's personnel. Under agency supervision, students will participate in the individual and group addictions counseling. Emphasis will focus on the 12 core functions of an addictions counselor focusing on screening, intake, assessment, orientation, treatment planning, counseling, client engagement strategies, client education, consultation with other professionals and documentation.

Classroom: Clinical experience will be discussed within the framework of class content.

- I. Advanced skill building in sensitivity, empathy, confrontation, problem-solving, and other interpersonal and technical skills.
- II. Address 12 core functions of an addictions counselor
- III. Open discussion on student issues surrounding their practicum placement.