

Prepared by the Department of Language and Literature

Date of Department Approval: November 2, 2009

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Effective: Fall 2010

1. Course Number: FRN202

Course Title: Intermediate French II

2. Description: Intermediate College French II is for students who have completed Intermediate College French I or three to four years of high school French. Students read, discuss and write about francophone culture and language in French.

3. Student Learning Outcomes:

Upon successful completion of this course, students are able to do the following:

- apply their knowledge of Standard American English structures and syntax to the French texts they create
- communicate effectively with increasing fluency
- compare and contrast civic structures/infrastructures of their own culture and the cultures studied in the curriculum in French
- Compare and contrast social and political issues of the target cultures with their own
- create spoken texts in French with appropriate vocabulary for familiar topics
- create spoken texts in French, using strings of related sentences
- create written and spoken narratives using the perfect, imperfect, future, and conditional tenses
- develop a greater understanding of their own language and culture when studying others
- examine cultural assumptions
- examine the “whys” of the Francophone world – colonial expansion, francophonie, independence
- express their feelings and emotions in French
- learn appropriate cultural and behavioral responses
- learn the Celsius/Centigrade standards of measure
- learn the French number system, based on Roman numerals
- listen for ideas and familiar details in context and understand most spoken French language when the message is conveyed by a speaker accustomed to dealing with non-native speakers
- manipulate the Indicative, Imperative, and Subjunctive moods of verbs.
- read authentic French language texts to acquire knowledge and new information
- read texts for ideas and supporting details
- transfer their English language skills (or other language skills) to the target language
- solve problems across two systems to understand and analyze quantitative information using Numerical data, such as census figures, square kilometers, salaries, and Euros
- study world geography
- study, in French, cultural and behavioral differences between their own culture and the cultures of the Francophone nations
- tell time using the 24 hour clock
- use Internet applications to access Francophone web sites for information that updates what is presented in the class text books
- use the French keyboard tools on their computers including spell checker, grammar checker, and a keyboard layout that is different from the QWERTY keyboard
- Write journals, letters, and short essays
- write organized cohesive, connected paragraphs in French

4. Credits: Four credits

5. Satisfies General Education Requirement: Humanities and Fine Arts

6. Prerequisite: FRN201 or 3-4 years high school French

7. Semester(s) Offered: Spring

- 8. Suggested General Guidelines for Evaluation:** The instructor will select a text and curriculum which provide cultural context for practicing and mastering the 4 skills: listening, speaking, reading, and writing. In-class activities are structured to ensure mastery in the following function, context, and student prepared text type categories.
- 9. General Topical Outline (Optional):** Content includes topics culturally pertinent to the target language; e.g. history, art, literature, music, current affairs, and civilization, with an emphasis on significant people and events in these fields. Familiar topics include career choices, the environment, social issues and political issues