

Prepared by the Department of Human Services and Social Sciences

Date of Departmental Approval: October 1, 2007

Date approved by Curriculum and Programs: February 26, 2008

Effective: Fall 2008

1. **Course Number:** CRJ 206
Course Title: Principles of Investigations I
2. **Description:** This course examines the organization and functions of investigative agencies, preparation and presentation of accurate written and verbal reports, courtroom presentation of evidence, and elements of legal proof.
3. **Student Learning Outcomes (instructional objectives, intellectual skills):**
Upon successful completion of this course, students are able to do the following:
 - Discuss the history and development of the field of criminal and scientific investigation and the growth of technology as tools in developing solutions to crime.
 - Describe the components of investigation techniques and sequence. Describe the activities required to conduct a follow up investigation, and explain the rules for the crime scene investigator.
 - Relate knowledge of the constitutional rights of the accused, the victim and the witness in a fair and impartial manner; learn the need for sensitivity and awareness in regard to all issues of cultural and racial diversity in an effort to attain justice for poor and minority members of society.
 - Engage in critical thinking and reasoning by: (1) examining the relationship of the principles of investigation to the criminal justice system; (2) understanding the process of gathering and presenting evidence; and (3) engaging in discussions surrounding the ethical decisions and dilemmas that arise during the conduct and prosecution of a criminal investigation.
4. **Credits:** 3 credits
5. **Satisfies General Education Requirement:** No
6. **Prerequisites:** All level I Criminal Justice Courses
7. **Semester(s) Offered:** Fall
8. **Suggested General Guidelines for Evaluation:** The student's final grade is based on tests, written assignments, preparation of a case file, and meaningful class participation that demonstrates the ability to apply logic, reasoning and critical thinking skills. As part of the evaluation the student must demonstrate the ability to communicate effectively, as well as to examine their own values.
9. **General Topical Outline (Optional):**
 - The Investigative Process and the Crime Scene
 - Physical Evidence
 - Interviewing and Interrogation
 - Basis of Identification and the taking of Ink Impressions
 - Latent Fingerprint recovery
 - Ink Impressions
 - The Crime Lab
 - Investigative Resources
 - The FBI and VICAP
 - Injury and Death Investigation
 - Investigating Sex Offenses