

Prepared by the Department of Social Sciences

Date of Departmental Approval: November 2, 2015

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Effective: Fall 2016

**1. Course Number: HIS201 (formerly HIS141)**  
**Course Title: History of China**

**2. Description:** The course is a historical study of China's history and culture going back to the first Chinese dynasty through the Communist Revolution of 1949 and beyond. Students will examine the historical, economic, and social factors that developed Chinese civilization. The transformation of China from an Imperial State to a Communist Republic will be closely examined in order to gain a better appreciation of how contemporary Chinese view the world today, particularly the U.S. The course will also provide a foundation for the continued study of a broad range of Asian topics.

**3. Student Learning Outcomes:**

Upon successful completion of this course, students are able to do the following.

- Demonstrate knowledge of the geography, topography, and climate of China.
- Analyze Chinese history from different perspectives.
- Explain the origins of the Chinese people.
- Describe the culture and values of Chinese society as it evolved from ancient times to modern Chinese society.
- Analyze the forces in China gathering momentum against the imperial family differentiating between rebellion, reform, and revolution.
- Describe the confrontation between national and communist forces throughout the 20th century.
- Use critical thinking skills to relate events in China's past to current world affairs.
- Use written communication skills to make coherent, evidence-based arguments and interpretations.
- Articulate ideas and responses to readings in class discussions and examinations.
- Access and use online college support systems, such as online advising, tutoring, the college's website, library resources and learning management system.
- Evaluate primary and secondary sources to understand history.

**4. Credits:** 3 credits

**5. Satisfies General Education Requirement:** Behavioral or Social Science

**6. Prerequisite:** ENL101 (English Composition I) and a 100-level history course

**7. Semester(s) Offered:** Varies

**8. Suggested General Guidelines for Evaluation:** Grades are based upon exams, written assignment, scholarly research, and class participation.

**9. General Topical Outline (Optional):**

- Origin of the Chinese People
- Imperial Chinese Rule
- Buddhism
- The Tang Dynasty
- The Song Dynasty
- Impact of the Mongol State
- The Ming Dynasty
- The Manchu (Qing Dynasty)
- 19<sup>th</sup> Century Unrest
- Manchu Reform Efforts
- The Republican Revolution
- Origin of Nationalism
- The Chinese Communist Revolution
- Modern China