

Prepared by the Department of Language and Literature

Date of Departmental Approval: April 5, 2010

Date approved by Curriculum and Programs: December 1, 2010

Effective: Fall 2011

- 1. Course Number: ENL020**
Course Title: College Reading and Study Skills
 - 2. Description:** College Reading and Study Skills is the second course in a two course sequence designed to prepare students for the demands of collegiate study. Students read from textbooks, novels, expository works, and media (newspapers, magazines). Students practice the following study skills: reading comprehension monitoring, systematic approaches to textbook study, listening, note taking and preparation for test taking.
 - 3. Student Learning Outcomes:**
Upon successful completion of this course, students are able to do the following:
 - Summarize the main idea and supporting details of academic writing.
 - Employ background knowledge and reading experience to assist in drawing conclusions based on written materials.
 - Make inferences.
 - Confidently read a textbook using strategies such as SQ4R (Survey, question, read, write, recite, review)
 - Define words in context and continue to expand vocabulary.
 - Identify the text's purpose and point of view.
 - Develop effective personal study strategies such as two column note taking, in-text annotation, highlighting, post-its, and/or note cards.
 - 4. Credits:** 3 non-degree credits
 - 5. Satisfies General Education Requirement:** No
 - 6. Prerequisite:** Appropriate score in Reading Comprehension on the Computerized Placement Test or a grade of C or better in ENL010
 - 7. Semester(s) Offered:** Fall, Spring, Summer
 - 8. Suggested General Guidelines for Evaluation:** Student success is based on the following:
 - Assignments/quizzes/journal.
 - Class participation and attendance.
 - Mid semester and final evaluation.
 - In order to pass ENL020 students must attain a score of 69 or higher on the CPT Reading Comprehension post-test.
- Students must complete the course with a letter grade of C or better. Letter grades of A, A-, B+, B, B-, C+, C, are awarded to students who pass the course requirements and are ready for the next level of studies. There are no C-, D+, D, or D- grades in Developmental Reading and Writing Courses. Students may select the letter grade P (Pass) rather than the A-C letters. The letter grade of R (Repeat) is earned by students who have made progress, but are not ready for the next level of studies. The letter grade of F is earned by students who do not turn in assignments, do not attend class, do not participate in classroom activities, or do not demonstrate application, motivation, or appropriate collegiate behavior.
- 9. General Topical Outline (Optional):**
 - Introduction to Active Learning
 - Pre-testing
 - Motivation/Time Management
 - Vocabulary Development – (ongoing)

Predicting
Reading/Study Method Overview
Previewing a Textbook and Chapter
Establishing a Purpose for Reading-Questioning
Confirming
Understanding Main Idea, Detail, and Organization Patterns
Note taking in Lectures and Textbooks
Annotating and Underlining
Integrating
Forming Summaries and Outlines
Mapping
Memory Techniques
Preparing for and Taking Tests
Evaluating
Post-testing