

Prepared by the Department of Language and Literature

Date of Departmental Approval: August 15, 2013

Date approved by Curriculum and Programs: September 18, 2013

Effective: Fall 2013

1. **Course Number:** ENL101
Course Title: English Composition I
2. **Description:** ENL101 is an introductory college composition course required of all AA and AS-degree students and prerequisite to all other college-level English courses. It is designed to help students develop and express ideas clearly and effectively using standard American English through frequent writing and the study of rhetorical patterns of development. Students learn to write MLA style documented essays.
3. **Student learning outcomes:**
Upon successful completion of this course, students are able to do the following:
 - Write academic documents using standard American English.
 - Choose language appropriate to the audience and purpose of their writing.
 - Link coherent paragraphs using appropriate patterns of development.
 - Use a logical process of prewriting, composing, revising, and editing to create academic essays.
 - Demonstrate the construction of the formal academic essay.
 - Prepare a variety of academic documents using correct document format and the documentation style of the Modern Language Association.
 - Make a convincing written argument or expository discussion using accepted rules of logic and ethical interpretation of data.
 - Use specific examples to support a clear thesis.
 - Present credible information based on academic research.
 - Write a sustained research essay based on multiple credible sources using in-text citations and a list of works cited in the format of the Modern Language Association.
 - Incorporate direct quotations, indirect quotations and paraphrases in academic writing using proper citations in order to avoid plagiarism.
 - Access and evaluate the Library's resources.
4. **Credits:** 3 credits
5. **Satisfies General Education Requirement:** English Composition/Writing
6. **Prerequisite:** Appropriate scores in Reading Comprehension and in Sentence Skills on Computerized Placement Test or grade of C or better in ENL020 and ENL050 or ESL201
7. **Semesters Offered:** Fall, Spring, and Summer
8. **Suggested General Guidelines for Evaluation:** The primary components determining the final grade are a two-hour essay final exam worth 20%; a library research paper worth 20%; additional writing assignments (such as quizzes, journals, revisions and the like) of varying lengths which total 4000-5000 words worth 60%. Attendance and class participation may also be components.
9. **General Topical Outline:**
 1. Orientation and writing sample
 2. Audience, voice, purpose
 3. The Writing Process: prewriting, drafting, revising, editing, proofreading
 4. Essay structure: introduction, thesis, body paragraphs, and conclusion
 5. Rhetorical patterns of development
 6. Critical thinking and logic
 7. Developing and documenting a researched essay
 8. Usage and sentence structure