

Prepared by the Department of Language and Literature

Department Approval Date: October 5, 2009

Date approved by Curriculum and Programs: October 14, 2009

Effective: Fall 2010

1. **Course Number:** ETU101
Course Title: Reading Tutorial Practicum
2. **Description:** In this two-semester course, students participate in a comprehensive training experience designed to thoroughly familiarize them with the tutoring process by means of videotape viewing, readings, discussion, and supervised practicum in the local elementary schools. (Contact Hours: For one credit (15 hrs): 6 classroom hours, 9 tutoring hours. For two credits (30 hrs): 6 classroom hours, 24 tutoring hours. For three credits (45 hrs): 6 classroom hours, 39 tutoring hours. Once a student has completed the six classroom hours of instruction in one semester, subsequent enrollment in the Reading Tutorial Practicum consists of 15, 30, or 45 supervised tutorial hours with no further formal classroom hours necessary. Students may receive work-study money if they qualify.)
3. **Student Learning Outcomes:** Upon successful completion of this course, students are able to do the following:
 - Prepare and satisfactorily complete a tutorial.
 - Solve problem areas in tutoring.
 - Develop successful tutoring-counseling relationships.
 - Develop lesson plans to meet the needs and interests of at-risk students from diverse backgrounds.
 - Tutor students with special needs and English language learners.
 - Develop and implement reading, writing, speaking, and listening activities to help students understand curriculum.
4. **Credit(s):** One, two, or three credits. May be repeated for credit; three credits maximum is applicable toward graduation. This is a two-semester course; credits are earned at the completion of the second semester.
5. **Satisfies General Education Requirement:** No.
6. **Prerequisite:** Faculty recommendation and CORI /SORI clearance*.
7. **Semester(s) Offered:** Fall-Spring
8. **Suggested General Guidelines for Evaluation:** Satisfactory completion of assigned readings, an accurately maintained journal charting tutor-trainee's progress, an accurate log documenting each tutee served; and an end-of-semester evaluation which includes a written paper. Students who successfully complete this course receive a letter grade.
9. **General Topical Outline (Optional):**
 - A. Overview of course expectations.
 - B. Professional relationship between the tutor and child; safety issues, appropriate conversation and expectations when working with children.
 - C. The Tutorial: methods, diagnoses, prescription and evaluation
 - D. Components for success: tutoring study skills, methods of instruction for elementary aged readers.
 - E. Tutoring students with specific needs and English language learners.
 - F. Possible approaches to possible problems.

* Please refer to the policy statement of Criminal Offender Record Information and Sex Offender Registry Information in the current College catalog.